



Job Description

Job Title: School Psychologist

Campus: Amigos Por Vida – Friends For Life Public Charter School (PreK–8)

Reports To: Principal and/or Special Programs Director

FLSA Status: Exempt

About the Role

We are seeking a dedicated School Psychologist to support the academic, behavioral, social-emotional, and mental health needs of students in grades PreK–8. The School Psychologist will collaborate with teachers, families, administrators, and multidisciplinary teams to provide comprehensive psychological services that promote student success and well-being.

Essential Duties and Responsibilities

Student Assessment & Evaluation

- Conduct comprehensive psychoeducational evaluations for students referred for special education services.
- Administer, score, and interpret psychological, cognitive, academic, behavioral, and social-emotional assessments.
- Prepare clear, legally compliant evaluation reports and recommendations.
- Participate in Admission, Review, and Dismissal (ARD) meetings.
- Assist in determining eligibility for special education and related services.

Intervention & Support Services

- Provide consultation regarding academic, behavioral, and social-emotional interventions.
- Conduct Functional Behavioral Assessments (FBAs) and assist in developing Behavioral Intervention Plans (BIPs).
- Support crisis intervention, risk assessments, and threat assessments as needed.
- Collaborate with staff to implement evidence-based behavioral and mental health supports.
- Assist in developing and monitoring interventions through MTSS/RTI frameworks.

Consultation & Collaboration

- Consult with teachers, administrators, and parents regarding student learning, behavior, and emotional needs.
- Participate as a member of multidisciplinary teams to support student success.
- Provide professional development and training to staff on behavioral management, mental health awareness, and intervention strategies.
- Collaborate with community agencies and outside service providers when appropriate.

Compliance & Documentation

- Ensure compliance with IDEA, Section 504, FERPA, TEA regulations, and professional ethical standards.
- Maintain accurate and timely evaluation reports, records, and documentation.
- Monitor compliance with state and federal special education timelines.
- Support district and campus audit readiness related to special education services.

School Climate & Safety

- Participate in crisis response and threat assessment teams.
- Promote positive school climate and social-emotional learning initiatives.
- Support campus-wide programs that foster student well-being, resilience, and positive behavior.

Qualifications Required

- Master's or Doctoral degree in School Psychology from an accredited program.
- Valid Texas license as a Licensed Specialist in School Psychology (LSSP).
- Knowledge of IDEA, Section 504, MTSS/RTI, and special education evaluation procedures.
- Strong assessment, consultation, and report-writing skills.

Preferred

- Experience working in PreK–8 educational settings.
- Experience in bilingual and culturally diverse school environments.
- Strong background in behavioral intervention, crisis prevention, and mental health services.
- Experience working within charter school systems.

Skills & Competencies

- Expertise in psychoeducational assessment and interpretation.
- Strong written and verbal communication skills.
- Ability to build collaborative relationships with students, families, and staff.
- Knowledge of evidence-based behavioral and mental health interventions.
- Strong organizational, time-management, and documentation skills.
- Commitment to ethical practice and confidentiality.

Performance Expectations

- Timely completion of evaluations and reports.
- Compliance with all state and federal special education timelines.
- Effective collaboration with staff, families, and multidisciplinary teams.
- Contribution to improved student academic, behavioral, and social-emotional outcomes.
- Support for a positive, safe, and inclusive school environment.

Work Location: In person