

AMIGOS POR VIDA FRIENDS FOR LIFE
Public Charter School

An Amigos Por Vida - Friends for Life Housing and Education Corporation School

2025-2026 Parent & Family Engagement Policy Amigos Por Vida Elementary School

In support of strengthening student academic achievement, all school districts receiving Title I, Part A funds must develop a written parental involvement policy as required by Section 1116 of the Every Student Succeeds Act (ESSA). This policy establishes the expectations for parent and family engagement (PFE). It describes how the district will support the integral role of families in educating their children to promote student academic achievement.

The Amigos Por Vida - Friends For Life Public Charter School District has committed to implementing the following statutory requirements.

Policy Requirement: The district will	Strategy: District Support & Action Steps:
1. Collaborate with parents and families in the development of the Title I program plan, which includes the PFE Policy. This partnership should extend to the process of reviewing and improving both the plan and policy.	Amigos Por Vida – Friends For Life Public Charter School prioritizes building partnerships with parents/caregivers, students, and community stakeholders. The district values involve parents/caregivers in all aspects of the local, state, and federal programs offered by the APV-FFL Charter School District. To achieve this goal, Amigos Por Vida – Friends For Life Public Charter School will take the following steps to involve parents in the creation of its district/school PFE plan: • Actively seek out parents and caregivers who would like to participate in our parent advisory committee. • Scheduled at convenient times and locations to ensure that everyone can participate in a thorough review of policy, budget, and programs for parent involvement. • Additionally, we establish contacts at each school campus to implement parent involvement activities and initiatives. • To make it easier for parents to attend, we offer flexible meeting times, such as morning or evening meetings, and provide childcare or home visits if needed. • Our platform enables seamless communication between parents and Title I campuses in their preferred language, according to the demographics of their district. Our district plan includes the integration of our parental involvement policy districtwide.
2. Assist and support all participating schools in planning and executing effective parent and family involvement activities to enhance	The Amigos Por Vida – Friends For Life Public Charter School District will offer coordination, technical assistance, and other forms of support to Title I schools to aid in planning and executing effective PFE activities. This will ultimately improve student academic achievement and school performance.

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and school performance. This includes providing coordination, technical assistance, and other necessary support to build their capacity. a) The provision of an electronic portal for concerns, inquiries, comments, and/or incident reporting. Assist and connect stakeholders with the Board and administrators in the district.	• Our website, APV-FFL, provides electronic resources from GCF Global, an organization committed to creating opportunities for a better life. • Additionally, we provide our community with valuable information on safety, education, social services, and more through our website. • Our website, APV-FFL, now features an electronic portal in the parents' area called "Amigo Online." This update has been implemented to align with the new Education Code 26.0071(b). We're pleased to make this portal accessible to all stakeholders, and it offers the option for reporting to be done either anonymously or with the reporter's identification, depending on their preference. https://amigosporvida.com/amigo-online/
3. Build the capacity to enhance student academic achievement and school performance, it is essential to develop the skills of both schools and parents. a) Assist parents Our goal is to help parents of participating children gain a better understanding of state academic standards, state, and local academic assessments, how to monitor their child's progress, and how to collaborate with educators to enhance their children's academic achievement. b) Provide materials and training	Amigos Por Vida/Friends For Life Public Charter School District will work towards developing strong parental involvement by building the schools' and parents' capacity. This will ensure the effective participation of parents and support a partnership among the district/school, parents, and the community, resulting in improved student academic achievement. The following activities will be carried out to achieve this goal: The district will provide support to parents of children who are being served to help them understand important topics such as the following: • The academic content standards set by the state. • The standards for student academic achievement set by the state. • The state and local academic assessments, including alternate assessments. • The requirements of Title I. • How to keep track of their child's progress. • How to collaborate with educators. In order to achieve this goal, the district and schools may utilize a variety of methods such as parent-teacher conferences, report cards, and progress reports.

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Offer resources and education for parents to support their children in enhancing their academic performance, including literacy and technology skills.

The purpose of the PFE program is to carry out successful PFE initiatives that enhance student achievement and school performance. Parental involvement refers to the active engagement of parents in consistent, reciprocal, and significant communication pertaining to their child's academic progress and other school-related affairs.

To achieve this objective, the district will collaborate with its Title I schools:

- Offer resources and training to assist parents in supporting their children's academic progress, such as literacy training and utilizing technology when appropriate.
- Additionally, cover reasonable and necessary expenses related to parental involvement activities.
- Provide training to empower parents to enhance the involvement of other parents, and we arrange school meetings at various times to accommodate parents' needs.

These meetings may include teachers, other educators, and parents of the participating children.

- c) Assist teachers, specialized instruction support personnel, principals, and other school leaders and staff in educating them on the importance and benefits of involving parents and families. Provide guidance on how to effectively communicate and collaborate with parents as equal partners, coordinate parent programs, and establish strong connections between parents and the school. Encourage parents to participate in this process to ensure successful implementation.

The district plans to educate teachers, administrators, and staff on how to effectively communicate and collaborate with parents, with the help of Title I fund and the schools themselves. This partnership values the contributions of parents and aims to improve student achievement by implementing and coordinating parent programs, as well as fostering stronger connections between parents and schools. The focus is on the benefits of Parent-Family Engagement (PFE).

- Yearly training - The Value & Utility of Working with Families as Partners.

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d) Coordinate and integrate efforts should be made to align and merge parental involvement initiatives and events with other federal, state, and local programs, such as public preschool programs, to the extent possible and suitable. Additionally, it would be beneficial to establish parental resource centers and carry out supplementary activities. e) Make sure that parents and families are informed about school programs, meetings, and activities in a format and language that they can easily comprehend.	The district will coordinate and integrate PFE strategies under Title I with the following other programs: Preschool programs, Title III Family Engagement Activities, and Family Literacy programs. It will also continue to involve community organizations in family engagement activities as feasible, as well as participate in programs that serve families and students. The school or district will implement the following measures to guarantee that all Title I information pertaining to the school and parent programs, meetings, and other activities is communicated to participating parents clearly and consistently. This includes providing alternative formats upon request and, wherever possible, using a language that the parents can comprehend. • The campus offers interpreters/translators for parents who speak Spanish. • The district has a communication system in both English and Spanish, depending on the primary language spoken at home. • All Title I information will be translated into both English and Spanish. • Title I district brochure will be in both languages, English and Spanish
4. Offer appropriate assistance for parental involvement events as requested by parents under this section.	When fulfilling the Title I PFE guidelines, the school district and its schools will make every effort to involve parents with children who have limited English proficiency, disabilities, or who are migratory. This will include presenting information and school reports in a clear and consistent format that can be understood, as well as offering alternative formats if needed, and providing the information in the district's predominant native language if possible.

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5. Perform yearly surveys to determine the efficiency of the PFE policy. a. Utilize the results of the surveys to create better strategies for involving parents.	Amigos Por Vida Friends For Life Public Charter Schools District will evaluate the effectiveness of its Parental and Family Engagement (PFE) policy annually, with the involvement of parents. The evaluation will identify any barriers preventing parents, particularly those who are economically disadvantaged, disabled, have limited English proficiency, literacy, or are from ethnic or racial minorities, from participating in parental involvement activities. It will also assess the PFE policy's content and effectiveness in improving the academic quality of schools, while meaningfully involving parents. The findings will be used to develop evidence-based strategies for more effective parental involvement and services and to revise the PFE policies if necessary. The district's Campus Needs Assessment process includes a focus group/committee that specifically reviews family and community involvement.
6. Engage parents in school activities.	The school district will implement programs, activities, and procedures to encourage parent involvement in all schools with Title I programs. These initiatives will be carefully planned and executed in consultation with the parents of participating children to ensure their meaningful involvement.
7. Reserve Funds	The Amigos Por Vida- Friends For Life Public Charter District is dedicated to involving parents and families of children who attend Title I, Part A schools in the decision-making process concerning the allocation of one percent of Title I, Part A funds reserved for PFE. Furthermore, the district guarantees that a minimum of 95 percent of these funds will be directly disbursed to schools to facilitate the implementation of the PFE program on every campus.

This districtwide PFE Policy has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs. This policy was adopted by Amigos Por Vida – Friends for Life Public Charter School District in September 16, 2025, and will be in effect for the 2025-2026 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on September 19, 2025, during the district Open House.

Amigos Por Vida Elementary School	What is a School-Parent Compact?	Jointly Developed	School Mission
 Amigos Por Vida Friends For Life Public Charter School 2025-2026 Teacher, Parents, Students Compact 5503 El Camino del Rey, Houston, Texas, 77081 713-349-9945 Administrators Kakoli Mukerji Principal & Interim Superintendent Jaime Romero Elementary Assistant Principal	A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all our students reach grade-level standards. Effective Compacts: • Link to goals of the school improvement plan • Focus on student learning skills • Describe how teachers will help students • develop those skills using high-quality instruction • Share strategies parents can use at home • Explain how teachers and parents will communicate about student progress • Describe opportunities for parents to volunteer, observe, and participate in the classroom	The parents, students, and staff of Amigos Por Vida Public Charter School developed this School-Parent Compact for Achievement. Teachers recommended home learning strategies, parents included ideas to make them more detailed, and students expressed what would help them learn. Meetings are held yearly to review the compact and make changes based on student needs. Our Goals for Student Achievement District and Campus -Elementary & Middle School Goals Goal 1: APV will continue to enhance balanced literacy across all grade levels. 55% or more of third-grade students will pass STAAR at meet level, and 35% or more will pass STAAR at master's level. Goal 2: APV will enhance strong math concepts and computational skills across all grade levels. 70% or more of third-grade students will pass STAAR at meet level, and 35% or more will pass STAAR at master's level. Goal 3: Average Daily Attendance (ADA) for the 2025-2026 school year will be 96% or above. Increase student achievement by ensuring that students attend school daily, arrive on time, and stay the entire day. Goal 4: APV will implement Project-Based Learning (PBL), a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. Teachers will engage students in weekly projects in all subjects to help build relationships while setting high intellectual expectations for their learning.	Our mission at Amigos Por Vida Public Charter School is to empower our students to become lifelong learners and achieve academic and personal success by providing excellent education in a safe environment. "Responsible, Respectful, Ready!" is the backbone of our learning approach! We are committed to our families and students and will work arduously by maintaining open communication channels regarding students' progress, parental activities, school involvement with the community, resources, etc. English/Spanish Written & Verbal Communication Platforms Class Dojo APV-FFL Website Phone calls Face-to-face meetings TEAMS meetings Brightarrow Callouts System Phone calls Surveys Report Cards Monthly classroom meetings for Pre-K 3 to Second grade Flyers Classroom folders Marquee

As a School, we will...	As Parents, we will...	As students, we will...	Parents are welcome to participate and provide comments at any time.
• Hold parent-teacher and community representatives conferences during April/May of each year. We will address the Comprehensive Needs Assessment for Parent and Family Engagement and gather input from participants for our School Compact. • Provide high-quality curriculum and instruction in a supportive and effective learning environment. • The school has been an "A" rating since 2016 • Commit to providing high-quality instruction with certified teachers, Response to Intervention (RTI) • Intervention for students who did not pass STAAR - House Bill 1416 • After-school and Saturday tutorials to ensure students achieve high achievement on all STAAR tests • Provide parent-teacher conferences for students who present academic challenges • Invite all parents to an annual meeting to explain our Title I school programs and activities, virtually or face-to-face. • Provide opportunities, support, and timely information for meetings with parents to develop the Title I program input. • Provide parents with reports on their child's progress, placement, and methods they can use to help enhance their child's instruction. • Inform parents of why their child is receiving additional instruction and the methods used to help their child. • Consult with parents on how to work together to meet our school's educational objectives. • Create a partnership between the parents and school staff to help our children meet educational goals. • Provide communication in a language parents can understand • Assess annually, through parent input, the actions needed to be taken for parental involvement in our school.	• Support the school with students' attendance • Participating in decisions relating to my children's education • Be responsible for reading all notices from the school received by my child, mail, Class Dojo, phone, website, Marquee, and responding as appropriate • Serve, to the extent possible, on policy advisory groups, such as CCNA and Title I, Part A • As parents, we will be part of the school improvement plan and support plan as available • Volunteer • Stay informed about my children's education and communicate with the school	• Accomplish homework and projects every day • Read at least 30 minutes every day outside of school • Give to my parents or the adult who is responsible for my welfare all notices and information received from the school • Follow and obey the school guidelines in behavior, discipline, academic, and achievement expectations • Always be respectful and truthful with my teachers and any other school personnel	• If you would like to participate and become a volunteer, observe classrooms, or participate in extracurricular activities as a classroom, campus, or district, please get in touch with Ms. Zelaya at czelaya@amigosporvida.com; 713-349-99-45 or come to our office and fill out an application. Building Partnerships • Parent Advisory Committee • Parent Education Sessions • Literacy and Math Nights • Volunteering • Monthly Morning & Evening Meetings with the Principal • Surveys • Participation in School Board Meetings • Yearly Parent Involvement Calendar • Fall Festival • Parent University • Volunteer Appreciation Luncheon • Supporting LPAC Communication About Student Learning • Ongoing events and programs that provide parents and students with access to our staff. • Orientation for new and returning families in August • Understanding the State's Academic Content - Standards Meeting in August • Meeting the teacher during August • Open House in September • School Health Advisory Committee quarterly meetings

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Goals for Amigos Por Vida Public Elementary School.

APV Elementary Goals for 2025-2026

1. APV will continue to enhance balanced literacy across all grade levels.
 - 55% or more of third-grade students will pass STAAR at meet level, and 35% or more will pass STAAR at master's level.
2. APV will enhance strong math concepts and computational skills across all grade levels.
 - 70% or more of third-grade students will pass STAAR at the meets level, and 35% or more will pass STAAR at the master's level.
3. Average Daily Attendance (ADA) for the 2025-2026 school year will be 98% or above.
 - Increase student achievement by ensuring that students attend school daily, arrive on time, and stay the complete day.
4. APV will implement Project-Based Learning (PBL), a teaching method in which students learn by actively engaging in real-world and personally meaningful projects.
 - Teachers will engage students in weekly projects in all subjects to help build relationships while setting high intellectual expectations for their learning.

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Rose Mary Valencia
School Board President

8/9/16/25
Date:

Kakoli Mukerji
Principal & Interim Superintendent

9/16/25
Date:

Sandra López
School Board Secretary

9/16/25
Date:

Board approved on: 9/16/25 NU