

AMIGOS POR VIDA  FRIENDS FOR LIFE
Public Charter School

An Amigos Por Vida - Friends for Life Housing and Education Corporation School

2023-2024 Friends For Life Middle School

In support of strengthening student academic achievement, all school districts receiving Title I, Part A funds must develop a written parental involvement policy as required by Section 1116 of the Every Student Succeeds Act (ESSA). This policy establishes the expectations for parent and family engagement (PFE). It describes how the district will support the integral role of families in educating their children to promote student academic achievement.

The Amigos Por Vida - Friends For Life Public Charter School District has committed to implementing the following statutory requirements.

Policy Requirement: The Campus will	Strategy: Campus Support & Action Steps:
<p>1. collaborate with parents and families in the development of the Title I program plan, which includes the PFE Policy. This partnership should extend to the process of reviewing and improving both the plan and policy.</p>	<p>Friends For Life Middle Public Charter School prioritizes building partnerships with parents/caregivers, students, and community stakeholders. The Campus values involve parents/caregivers in all aspects of the local, state, and federal programs offered by the Friends For Life Middle Charter School District. To achieve this goal, Friends For Life Public Middle Charter School will take the following steps to involve parents in the creation of its school PFE plan:</p> <ul style="list-style-type: none"> • Actively seek out parents and caregivers who would like to participate in our parent advisory committee. • Scheduled at convenient times and locations to ensure that everyone can participate in a thorough review of policy, budget, and programs for parent involvement. • Additionally, we establish contacts at each school campus to implement parent involvement activities and initiatives. • To make it easier for parents to attend, we offer flexible meeting times, such as morning or evening meetings, and provide childcare or home visits if needed. • Our platform enables seamless communication between parents and Title I campuses in their preferred language, according to the demographics of their district. Our district plan includes the integration of our parental involvement policy districtwide.
<p>2. Assist and support all participating schools in planning and executing effective parent and family involvement activities to enhance</p>	<p>Friends For Life Middle Public Charter School will offer coordination, technical assistance, and other forms of support to Title I schools to aid in planning and executing effective PFE activities. This will ultimately improve student academic achievement and school performance.</p>



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<p>student academic achievement and school performance. This includes providing coordination, technical assistance, and other necessary support to build their capacity.</p>	<ul style="list-style-type: none"> • We offer personalized assistance with downloading and setting up the ClassDojo app which is the most used electronic platform in our district. • Our website, APV-FFL, provides electronic resources from GCF Global, an organization committed to creating opportunities for a better life. • Additionally, we provide our community with valuable information on safety, education, social services, and more through our website.
<p>3. Build the capacity to enhance student academic achievement and school performance, it is essential to develop the skills of both schools and parents.</p> <p>a) Assist parents Our goal is to help parents of participating children gain a better understanding of state academic standards, state, and local academic assessments, how to monitor their child's progress, and how to collaborate with educators to enhance their children's academic achievement.</p> <p>b) Provide materials and training Offer resources and education for parents to support their children in enhancing their academic performance, including</p>	<p>Friends For Life Middle Public Charter School will work towards developing strong parental involvement by building the schools' and parents' capacity. This will ensure the effective participation of parents and support a partnership among the district/school, parents, and the community, resulting in improved student academic achievement.</p> <p>The following activities will be carried out to achieve this goal: The district will provide support to parents of children who are being served to help them understand important topics such as the following:</p> <ul style="list-style-type: none"> • The academic content standards set by the state. • The standards for student academic achievement set by the state. • The state and local academic assessments, including alternate assessments. • The requirements of Title I. • How to keep track of their child's progress. • How to collaborate with educators. <p>In order to achieve this goal, the district and schools may utilize a variety of methods such as parent-teacher conferences, report cards, and progress reports.</p> <p>The purpose of the PFE program is to carry out successful PFE initiatives that enhance student achievement and school performance. Parental involvement refers to the active engagement of parents in consistent, reciprocal, and significant communication pertaining to their child's academic progress and other school-related affairs.</p>



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literacy and technology skills.

To achieve this objective, Friends For Life Middle Public Charter School will collaborate with its Title I schools:

- Offer resources and training to assist parents in supporting their children's academic progress, such as literacy training and utilizing technology when appropriate.
- Additionally, cover reasonable and necessary expenses related to parental involvement activities.
- Provide training to empower parents to enhance the involvement of other parents, and we arrange school meetings at various times to accommodate parents' needs.

These meetings may include teachers, other educators, and parents of the participating children.

c) Assist teachers, specialized instruction support personnel, principals, and other school leaders and staff in educating them on the importance and benefits of involving parents and families. Provide guidance on how to effectively communicate and collaborate with parents as equal partners, coordinate parent programs, and establish strong connections between parents and the school. Encourage parents to participate in this process to ensure successful implementation.

Friends For Life Middle Public Charter School plans to educate teachers, administrators, and staff on how to effectively communicate and collaborate with parents, with the help of Title I funding and the schools themselves. This partnership values the contributions of parents and aims to improve student achievement by implementing and coordinating parent programs, as well as fostering stronger connections between parents and schools. The focus is on the benefits of Parent-Family Engagement (PFE).



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<p>d) Coordinate and integrate efforts should be made to align and merge parental involvement initiatives and events with other federal, state, and local programs, such as public preschool programs, to the extent possible and suitable. Additionally, it would be beneficial to establish parental resource centers and carry out supplementary activities.</p> <p>e) Make sure that parents and families are informed about school programs, meetings, and activities in a format and language that they can easily comprehend.</p>	<p>Friends For Life Middle Public Charter School will coordinate and integrate PFE strategies under Title I with the following other programs: Preschool programs, Title III Family Engagement Activities, and Family Literacy programs. It will also continue to involve community organizations in family engagement activities as feasible, as well as participate in programs that serve families and students.</p> <p>Friends For Life Middle Public Charter School will implement the following measures to guarantee that all Title I information pertaining to the school and parent programs, meetings, and other activities is communicated to participating parents in a clear and consistent manner. This includes providing alternative formats upon request and, wherever possible, using a language that the parents can comprehend.</p> <ul style="list-style-type: none"> • The campus offers translators for parents who speak Spanish. • The district has a communication system in both English and Spanish, depending on the primary language spoken at home. • All Title I information will be translated into both English and Spanish.
<p>4. Offer appropriate assistance for parental involvement events as requested by parents under this section.</p>	<p>When fulfilling the Title I PFE guidelines, the school district and its schools will make every effort to involve parents with children who have limited English proficiency, disabilities, or who are migratory. This will include presenting information and school reports in a clear and consistent format that can be understood, as well as offering alternative formats if needed, and providing the information in the school's predominant native language if possible.</p>



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<p>5. Perform yearly surveys to determine the efficiency of the PFE policy.</p> <p>a. Utilize the results of the surveys to create better strategies for involving parents.</p>	<p>Friends For Life Middle Public Charter School will evaluate the effectiveness of its Parental and Family Engagement (PFE) policy annually, with the involvement of parents.</p> <p>The evaluation will identify any barriers preventing parents, particularly those who are economically disadvantaged, disabled, have limited English proficiency, literacy, or are from ethnic or racial minorities, from participating in parental involvement activities.</p> <p>It will also assess the PFE policy's content and effectiveness in improving the academic quality of schools, while meaningfully involving parents.</p> <p>The findings will be used to develop evidence-based strategies for more effective parental involvement and services and to revise the PFE policies if necessary.</p> <p>Friends For Life Middle Public Charter School -Needs Assessment process includes a focus group/committee that specifically reviews family and community involvement.</p>
<p>6. Engage parents in school activities.</p>	<p>Friends For Life Middle Public Charter School will implement programs, activities, and procedures to encourage parent involvement in all schools with Title I programs. These initiatives will be carefully planned and executed in consultation with the parents of participating children to ensure their meaningful involvement.</p>
<p>7. Reserve Funds</p>	<p>Friends For Life Middle Public Charter School is dedicated to involving parents and families of children who attend Title I, Part A schools in the decision-making process concerning the allocation of one percent of Title I, Part A funds reserved for PFE. Furthermore, the district guarantees that a minimum of 95 percent of these funds will be directly disbursed to schools to facilitate the implementation of the PFE program on every campus.</p>

Friends For Life Middle Public Charter School PFE Policy has been developed jointly with and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by Amigos Por Vida – friends For Life Public Charter School District on 10/19/2023 and will be in effect for the 2023-2024 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before 10/22/2023.



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GOALS

Friends For Life Public Middle School Goals

1) High-stakes tutoring for STAAR test scores.

Provide accelerated learning in small groups of four students per teacher, Monday through Thursday, 7:50 to 8:45 (am).

2) Project Based Learning (PBL)

Monitor student performance and progress using formative and summative assessment data to ensure students reach their full potential. Our engaging weekly projects in all subjects help us build relationships with our students while setting high intellectual expectations for their learning.

3) Eighty percent of eighth-grade students will enroll in Magnet High Schools.

Motivating and monitoring student learning is crucial to improving grades and acquiring the skills necessary for admission to a Magnet high school.



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