2021-22 Texas Academic Performance Report (TAPR)

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL

Campus Number: 101819001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		82%		82%		-	-	-	-	*	*	91%		82%	82%
	2021	67%	67%	67%	-	67%	-	-	-	-	-	*	*	72%	43%	67%	67%
At Meets Grade Level or Above	2022	51%	54%	54%	-	54%	-	_	-	-	-	*	*	64%	33%	54%	53%
	2021	39%	30%	30%	_	30%	-	-	-	_	-	*	*	31%	29%	30%	29%
At Masters Grade Level	2022	30%	22%	22%	-	22%	-	-	-	_	-	*	*	32%	0%	22%	23%
	2021	19%	13%	13%	-	13%	-	_	-	_	-	*	*	10%	29%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	84%	-	84%	-	-	-	-	-	*	*	91%	67%	84%	85%
	2021	62%	83%	83%	-	83%	-	_	-	_	-	*	*	87%	57%	83%	82%
At Meets Grade Level or Above	2022	43%	60%	60%	-	60%	-	-	-	_	-	*	*	74%	29%	60%	60%
	2021	31%	52%	52%	-	52%	-	-	-	_	-	*	*	54%	43%	52%	51%
At Masters Grade Level	2022	21%	28%	28%	-	28%	_	-	-	_	-	*	*	36%	10%	28%	27%
	2021	14%		33%	_	33%		_	_	_	_	*	*	33%	29%	33%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	94%	94%	-	94%	-	-	-	-	-	*	*	95%	92%	94%	94%
	2021	63%	85%	85%	-	85%	-	_	-	_	-	*	_	85%	86%	85%	84%
At Meets Grade Level or Above	2022	54%	74%	74%	-	74%	-	_	-	_	-	*	*	81%	54%	74%	73%
	2021	36%	53%	53%	-	53%	-	-	-	_	-	*	_	58%	43%	52%	52%
At Masters Grade Level	2022	28%	30%	30%	-	30%	-	-	-	_	-	*	*	35%	15%	30%	31%
	2021	17%	23%	23%	_	23%	_	-	_	_	-	*	_	30%	7%	24%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	94%	94%	-	94%	-	-	-	-	-	*	*	95%	92%	94%	94%
	2021	59%	81%	81%	-	81%	-	-	-	_	_	*	_	79%	86%	80%	80%
At Meets Grade Level or Above	2022	43%	62%	62%	-	62%	-	_	-	_	_	*	*	73%	31%	62%	61%
	2021	36%	66%	66%	-			_	-	_	_	*	_	64%		65%	64%
At Masters Grade Level	2022	23%		36%				_	_	_	-	*	*			36%	35%
	2021	21%		40%		40%		_	_	_	-	*	_	39%		39%	39%
Grade 5 Reading		1													- / -	/ -	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				95%	-	-	-	-	-	*	-	97%	90%	95%	
	2021	73%				00 70	-	-	-	-	-	*	*	79%	100%	82%	83%
At Meets Grade Level or Above	2022	58%				7 7 70	-	-	-	-	-	*	-	, 5 , 0	70%	77%	
	2021	46%	45%	45%	-	45%	-	-	-	-	-	*	*	46%	38%	44%	43%
At Masters Grade Level	2022	36%	57%	57%	-	57%	-	-	-	-	-	*	-	65%	30%	56%	56%
	2021	30%	34%	34%	-	34%	-	-	-	-	-	*	*	33%	38%	33%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	93%	93%	-	93%	-	-	-	-	-	*	-	97%	80%	93%	93%
	2021	70%	83%	83%	-	83%	-	_	-	-	-	*	*	85%	75%	82%	85%
At Meets Grade Level or Above	2022	48%	77%	77%	_	77%	-		-	_	_	*	-	79%	70%	77%	76%
	2021	44%	60%	60%	-	60%	-	_	-	-	-	*	*	59%	63%	58%	61%
At Masters Grade Level	2022	25%	39%	39%	-	39%	-		-	-	-	*	-	38%	40%	40%	37%
	2021	25%	30%	30%	-	30%	_		-	_	-	*	*	26%	50%	27%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	93%	93%	-	93%	-	-	-	-	-	*	-	94%	90%	93%	93%
	2021	62%	64%	64%	_	64%	-	_	_	_	_	*	*	59%	88%	62%	63%
At Meets Grade Level or Above	2022	38%	64%	64%	-	64%	-		-	-	-	*	-	65%	60%	63%	61%
	2021	31%	40%	40%	-	40%	_	_	-	-	-	*	*	41%	38%	38%	39%
At Masters Grade Level	2022	18%	32%	32%	-	32%	_	_	-	-	-	*	-	32%	30%	33%	32%
	2021	13%	17%	17%	_	17%	_		_	_	_	*	*	18%	13%	16%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	73%	-	72%	*	-	-	-	-	40%	-	82%	61%	73%	72%
	2021	62%	74%	74%	_	74%	-		-	_	_	*	*	82%	56%	74%	73%
At Meets Grade Level or Above	2022	43%	39%	39%	-	40%	*	_	_	_	_	0%	-	53%	21%	39%	38%
	2021	32%	34%	34%	-	34%	-	-	-	-	_	*	*	47%	6%	34%	33%
At Masters Grade Level	2022	23%	18%	18%	-	18%	*	_	-	-	-	0%	-	18%	18%	18%	17%
	2021	15%		18%	-	18%	_	_	-	_	_	*	*	24%	6%	18%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	91%	91%	-	91%	*	-	-	-	-	80%	-	92%	89%	91%	91%
	2021	68%	88%	88%	-	88%	_	_	_	_	_	*	*	94%	75%	88%	88%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	59%	59%	-	58%	*	_	-	_	-	20%	-	61%	57%	59%	60%
	2021	36%	54%	54%	-	54%	-	_	-	-	-	*	*	59%	44%	54%	52%
At Masters Grade Level	2022	16%	26%	26%	-	26%	*	_	-	_	-	0%	-	26%	25%	26%	26%
	2021	15%	22%	22%	_	22%	_	_	-	_	-	*	*	29%	6%	22%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	92%	92%	-	92%	_	-	-	-	-	*	-	94%	88%	92%	91%
	2021	69%	91%	91%	-	91%		_	*	-	-	*	-	100%	74%	91%	91%
At Meets Grade Level or Above	2022	56%	69%	69%	-	69%		-	-	-	-	*	-	79%	50%	69%	70%
	2021	45%	69%	69%	-	68%	_	_	*	-	-	*	-	77%	53%	68%	68%
At Masters Grade Level	2022	37%	45%	45%	-	45%	_	_	-	-	-	*	-	55%	25%	45%	43%
	2021	25%	28%	28%	_			_	*	_	_	*	_	31%	21%	26%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	84%	84%	-	84%	-	-	-	-	-	*	-	97%	56%	84%	83%
	2021	55%	91%	91%	-	91%	_	_	*	-	-	*	-	92%	89%	91%	91%
At Meets Grade Level or Above	2022	31%	63%	63%	-	63%	_	_	-	-	-	*	-	70%	50%	63%	61%
	2021	27%	67%	67%	_	67%	_	_	*	_	_	*	_	77%	47%	67%	68%
At Masters Grade Level	2022	13%	37%	37%	_	37%	_	_	-	_	_	*	_	39%	31%	37%	33%
	2021	12%	45%	45%	_	44%		_	*	_	_	*	_	56%	21%	44%	45%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	92%	92%	-	92%	-	-	-	-	-	*	-	96%	86%	92%	91%
	2021	73%	88%	88%	-	88%		-	-	-	_	*	-	89%	80%	88%	88%
At Meets Grade Level or Above	2022	58%	70%	70%	-	70%	_	_	-	-	-	*	-	78%	57%	70%	69%
	2021	46%	58%	58%	-	58%	_	_	-	-	-	*	-	63%	40%	58%	58%
At Masters Grade Level	2022	37%	32%	32%	-	32%	_	_	-	-	-	*	-	39%	21%	32%	31%
	2021	21%	13%	13%	_	13%		_	_	_	_	*	_	11%	20%	13%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	97%	97%	-	97%	_	_	-	-	-	*	-	96%	100%	97%	97%
	2021	62%	96%	96%	-	96%	-	_	-	_	-	*	-	95%	100%	96%	96%
At Meets Grade Level or Above	2022	40%	73%	73%	-	73%	-	_	-	_	-	*	-	74%	71%	73%	71%
	2021	36%	88%	88%	_	88%	_	_	-	_	_	*	_	89%	80%	88%	88%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%				51%		_	-	-	-	*	-	43%	64%	51%	49%
Cond. O.C. in a	2021	11%	54%	54%	-	54%	-	-	-	-	-	*	-	58%	40%	54%	54%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	97%	97%	-	97%	-	-	*	-	-	*	-	98%	94%	97%	96%
	2021	68%	93%	93%	-	93%	-	_	_	-	-	*	-	94%	90%	93%	93%
At Meets Grade Level or Above	2022	45%	75%	75%	-	75%	-	_	*	_	-	*	_	81%	59%	75%	75%
	2021	43%	84%	84%	-	84%	-	_	-	_	-	*	_	85%	80%	84%	83%
At Masters Grade Level	2022	24%	47%	47%	-	46%	-	_	*	-	-	*	-	58%	18%	46%	44%
	2021	24%	61%	61%	-	61%	-	_	_	_	-	*	_	62%	60%	61%	58%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	80%	80%	-	80%	-	-	*	-	-	*	_	79%	82%	80%	80%
	2021	57%	80%	80%	_	80%	-	_	_	_	-	*	_	82%	70%	80%	78%
At Meets Grade Level or Above	2022	31%	37%	37%	-	36%	-	_	*	-	-	*	-	35%	41%	36%	33%
	2021	28%	41%	41%	-	41%	-	_	_	-	-	*	-	41%	40%	41%	35%
At Masters Grade Level	2022	18%	22%	22%	-	20%	-	_	*	-	-	*	-	23%	18%	20%	18%
	2021	14%	20%	20%	-	20%	-	_	_	-	-	*	-	21%	20%	20%	15%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	100%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2021	67%	100%	100%	-	100%	-	_	_	_	-	-	_	100%	100%	100%	100%
At Meets Grade Level or Above	2022	47%	96%	96%	-	95%	-	_	*	_	-	-	_	95%	*	95%	95%
	2021	50%	100%	100%	-	100%	-	_	_	-	-	-	_	100%	100%	100%	100%
At Masters Grade Level	2022	11%	17%	17%	-	18%	-	_	*	-	-	-	-	20%	*	18%	15%
	2021	12%				45%		_	_	_	-	-	-	47%		45%	44%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	100%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2021	73%	100%	100%	-	100%	-	_	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	100%	100%	-	100%	-	_	*	-	-	-	-	100%	*	100%	100%
	2021	41%	95%	95%	-	95%	-	_	_	-	-	-	-	93%	100%	95%	94%

2021-22 STAAR Performance (TAPR)

					African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	27% 23%	100% 90%			100% 90%		_	*	-	-	-	-	100% 87%		100% 90%	100% 88%
All Grades All Subjects	2021	2370	90 70	90 /6	-	90 70	-	_	_	_	-	_	-	07 70	10070	90 70	00 70
At Approaches Grade Level or Above	2022	74%	89%	89%	-	89%	*	-	*	-	-	77%	*	93%	80%	89%	89%
	2021	67%	83%	83%	-	83%	-	_	*	-	-	35%	78%	85%	77%	83%	82%
At Meets Grade Level or Above	2022	48%	64%	64%	-	64%	*	_	*	-	-	30%	*	71%	48%	64%	63%
	2021	41%	55%	55%	-	55%	-	_	*	-	-	19%	44%	59%	44%	55%	54%
At Masters Grade Level	2022	23%	35%	35%	-	35%	*	_	*	-	-	7%	*	40%	23%	35%	33%
	2021	18%	29%	29%	-	29%	-	_	*	-	-	2%	44%	32%	23%	29%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	88%	88%	-	87%	*	-	*	-	-	61%	*	93%	76%	87%	87%
	2021	68%	83%	83%	-	82%	-	-	*	-	-	33%	*	85%	74%	82%	82%
At Meets Grade Level or Above	2022	53%	64%	64%	-	64%	*	-	*	-	-	22%	*	73%	44%	64%	63%
	2021	45%	52%	52%	-	52%	-	_	*	-	-	13%	*	56%	39%	51%	50%
At Masters Grade Level	2022	25%	31%	31%	-	31%	*	-	*	-	-	0%	*	38%	16%	31%	31%
	2021	18%	24%	24%	-	24%	-	_	*	_	-	0%	*	26%	19%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	91%	91%	-	90%	*	-	*	-	-	89%	*	95%	81%	90%	91%
	2021	66%	87%	87%	-	87%	-	_	*	_	-	53%	*	89%	82%	87%	87%
At Meets Grade Level or Above	2022	42%	67%	67%	-	67%	*	_	*	-	-	44%	*	74%	51%	67%	66%
	2021	37%	65%	65%	-	65%	-	_	*	-	-	33%	*	67%	58%	64%	64%
At Masters Grade Level	2022	20%	39%	39%	-	39%	*	_	*	_	-	11%	*	42%	31%	39%	37%
	2021	18%	40%	40%	-	40%	-	_	*	-	-	7%	*	42%	32%	39%	39%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	95%	95%	-	95%	-	-	*	-	-	100%	-	96%	93%	95%	95%
	2021	71%	78%	78%	-	78%	-	-	_	_	-	17%	*	75%	89%	78%	77%
At Meets Grade Level or Above	2022	47%	70%	70%	-	70%	-	_	*	-	-	20%	-	74%	59%	70%	69%
	2021	44%	62%	62%	_	62%	-	_	_	_	_	0%	*	62%	61%	61%	59%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	40%	40%	-	10 / 0		-	*	-	-	20%	-	47%		40%	39%
	2021	20%	38%	38%	-	38%	_	-	-	-	-	0%	*	38%	39%	38%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	80%	80%	-	80%	-	-	*	-	-	*	-	79%	82%	80%	80%
	2021	73%	80%	80%	-	80%	-	-	-	-	-	*	-	82%	70%	80%	78%
At Meets Grade Level or Above	2022	50%	37%	37%	-	36%	-	-	*	-	-	*	-	35%	41%	36%	33%
	2021	49%	41%	41%	-	41%	-	-	_	-	-	*	-	41%	40%	41%	35%
At Masters Grade Level	2022	30%	22%	22%	-	20%	-	-	*	-	-	*	_	23%	18%	20%	18%
	2021	29%	20%	20%	-	20%	-	_	_	-	-	*	-	21%	20%	20%	15%
			ST	AAR Per	formance I	Rates by	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	38%	-	38%	_	_	_	_	_	*	*	49%	14%	38%	35%
	2021	24%	22%	22%	-			_	_	_	_	*	*			22%	20%
Reading and Mathematics Including EOC	2022	36%	38%	38%	-	38%		-	-	-	-	*	*			38%	35%
	2021	24%	22%	22%	-	22%	_	_	_	-	-	*	*	21%	29%	22%	20%
Reading Including EOC	2022	51%	54%	54%	_			_	_	_	_	*	*	64%	33%	54%	53%
3 3	2021	38%	30%	30%	-			_	_	_	_	*	*			30%	29%
Math Including EOC	2022	43%	60%	60%	-			_	_	_	_	*	*			60%	60%
ao.aag _o o	2021	31%	52%	52%	_			_	_	_	_	*	*				
4th Graders	2021	3170	3270	3 2 / 0		3270								3170	1370	3270	3170
Reading and Mathematics	2022	36%	60%	60%	-	60%	_	_	_	_	_	*	*	70%	31%	60%	59%
reading and matternates	2021	26%	45%	45%	-			_	_	_	_	*	_	48%		43%	
Reading and Mathematics Including EOC	2022	36%	60%	60%	-	60%		-	-	-	-	*	*			60%	59%
3	2021	26%	45%	45%	_	45%	_	_	_	_	_	*	_	48%	36%	43%	43%
Reading Including EOC	2022	54%	74%	74%	-			_	_	_	_	*	*	81%	54%	74%	73%
	2021	36%	53%	53%	_			_	_	_	_	*	_			52%	52%
Math Including EOC	2022	43%	62%	62%	_			_	_	_	_	*	*			62%	61%
man melading EGG	2021	36%	66%	66%	_			_	_		_	*	_	7 3 70			
5th Graders	2021	3370	30 70	00 /0	_	0070	_		_	_			_	U-7/0	7 1 70	05 /0	0470
Reading and Mathematics	2022	41%	66%	66%	_	66%		_		_		*	_	68%	60%	65%	63%
reading and mathematics	2022	34%	38%	38%	_	38%			_	_	_	*	*			38%	

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	66%	66%	-	66%	-	_	-	-	-	*	-	68%	60%	65%	63%
	2021	34%	38%			38%		-	-	-	-	*	*	4170		38%	39%
Reading Including EOC	2022	58%	77%	77%	-	77%	-	-	-	-	-	*	-	79%	70%	77%	76%
	2021	46%	45%	45%	-	45%	-	_	-	-	-	*	*	46%	38%	44%	43%
Math Including EOC	2022	48%	77%	77%	-	77%	_	_	-	-	-	*	_	79%	70%	77%	76%
	2021	44%	60%	60%	_	60%	-	_	-	_	_	*	*	59%	63%	58%	61%
6th Graders																	
Reading and Mathematics	2022	31%	36%	36%	_	37%	*	_	-	_	_	0%	_	47%	21%	36%	37%
	2021	24%	28%	28%	-	28%	_	_	-	-	_	*	*	38%	6%	28%	27%
Reading and Mathematics Including EOC	2022	31%	36%		-	37%		-	-	-	-	0%	-	47%		36%	37%
	2021	24%	28%	28%	-	28%	-	_	-	-	_	*	*	38%	6%	28%	27%
Reading Including EOC	2022	43%	39%	39%	-	40%	*	_	-	-	_	0%	_	53%	21%	39%	38%
	2021	32%	34%	34%	-	34%	_	_	-	-	_	*	*	47%	6%	34%	33%
Math Including EOC	2022	40%	59%	59%	_	58%	*	_	-	_	_	20%	_	61%	57%	59%	60%
3	2021	36%	54%			54%		_	_	_	_	*	*			54%	52%
7th Graders																	
Reading and Mathematics	2022	32%	49%	49%	_	49%	_	_	_	_	_	*	_	61%	25%	49%	48%
	2021	26%	52%			51%		_	*	_	_	*	_	62%		51%	52%
Reading and Mathematics Including EOC	2022	33%	49%					-	-	-	_	*	-	61%		49%	48%
3	2021	27%	52%	52%	_	51%	_	_	*	_	_	*	_	62%	32%	51%	52%
Reading Including EOC	2022	56%	69%			69%		_	-	_	_	*	_	79%		69%	70%
3	2021	45%	69%			68%		_	*	_	_	*	_	77%		68%	68%
Math Including EOC	2022	37%	63%					_	_	_	_	*	_			63%	61%
maar meading _cc	2021	32%	67%					_	*	_	_	*				67%	68%
8th Graders	2021	3270	<i>0,70</i>	G7 70		0, 70								77,0	17 70	0, 70	0070
Reading and Mathematics	2022	27%	62%	62%	_	62%	_	_	_	_	_	*	_	65%	57%	62%	60%
reading and Mathematics	2022	21%	58%			58%			_	_	_	*		63%		58%	58%
Reading and Mathematics	2021	41%	75%			75%			*	_	_	*	_	79%		75%	73%
Including EOC												*					
D !:	2021	33%	75%			7570		-	-	-	-			7 0 70		75%	73%
Reading Including EOC	2022	58%	80%			0070		-	*	-	-	*	-	0070		80%	78%
	2021	47%	77%	77%	_	77%	-	-	-	-	-	*	-	79%	70%	77%	75%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	83%	83%	-	83%	-	-	*	-	-	*	-	86%	76%	83%	82%
	2021	43%	91%	91%	-	91%	-	-	-	-	-	*	-	91%	90%	91%	90%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	50%	50%	-	50%	*	-	-	_	-	22%	*	59%	30%	50%	48%
	2021	26%	39%	39%	-	39%	-	-	*	-	-	13%	*	44%	26%	39%	39%
Reading and Mathematics Including EOC	2022	36%	53%	53%	-	53%	*	-	*	-	-	22%	*	62%	32%	53%	51%
	2021	28%	43%	43%	-	43%	-	-	*	-	-	13%	*	47%	31%	43%	42%
Reading Including EOC	2022	53%	64%	64%	-	64%	*	-	*	-	-	22%	*	73%	44%	64%	63%
	2021	41%	52%	52%	-	52%	-	-	*	_	-	13%	*	56%	39%	51%	50%
Math Including EOC	2022	43%	67%	67%	-	67%	*	-	*	_	_	44%	*	74%	51%	67%	66%
	2021	37%	65%	65%	-	65%	-	-	*	-	-	33%	*	67%	58%	64%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Progress (TAPR) AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	94	94	-	94	-	-	-	-	-	*	-	93	100	94	94
	2019	61	70	70	-	70	-	-	-	-	-	*	*	69	75	69	69
Grade 4 Mathematics	2022	74	77	77	-	77	-	-	-	-	-	*	-	74	83	77	76
	2019	65	73	73	-	73	-	-	-	-	-	*	*	74	70	73	73
Grade 5 ELA/Reading	2022	87	95	95	-	95	-	-	-	-	-	*	-	94	100	95	95
	2019	81	70	70	-	70	-	-	-	-	-	*	-	69	73	70	74
Grade 5 Mathematics	2022	79	84	84	-	84	-	-	-	-	-	*	-	84	85	86	85
	2019	83	82	82	-	82	-	-	-	-	-	*	-	84	79	82	84
Grade 6 ELA/Reading	2022	61	71	71	-	71	*	-	-	-	-	80	-	58	92	71	71
	2019	42	54	54	*	53	-	-	-	-	-	-	-	44	68	54	55
Grade 6 Mathematics	2022	61	79	79	-	79	*	-	-	-	-	60	-	73	88	79	79
	2019	54	83	83	*	83	-	-	-	-	-	-	-	88	78	83	83
Grade 7 ELA/Reading	2022	88	99	99	-	99	-	-	-	-	-	*	-	98	100	99	99
	2019	77	88	88	-	88	-	-	-	-	-	*	-	93	82	88	88
Grade 7 Mathematics	2022	60	87	87	-	87	-	-	-	-	-	*	-	86	88	87	86
	2019	62	88	88	-	88	-	-	-	-	-	*	-	93	82	88	89
Grade 8 ELA/Reading	2022	83	94	94	-	94	-	-	-	-	-	*	-	91	100	94	94
	2019	77	60	60	-	60	-	-	-	-	-	*	*	53	72	59	60
Grade 8 Mathematics	2022	74	96	96	-	96	-	-	-	-	-	*	-	93	100	96	95
	2019	82	92	92	-	92	-	-	-	-	-	*	*	90	94	91	92
End of Course Algebra I	2022	67	100	100	-	100	-	-	*	-	-	-	-	100	*	100	100
	2019	75	91	91	-	91	-	-	-	-	-	-	-	89	100	91	90
All Grades Both Subjects	2022	74	87	87	-	87	*	-	*	-	-	86	-	85	93	87	87
	2019	69	77	77	*	77	-	-	-	-	-	69	83	77	78	77	77
All Grades ELA/Reading	2022	78	89	89	-	89	*	-	-	-	-	86	-	86	97	89	89
	2019	68	70	70	*	70	-	-	-	-	-	56	*	68	74	69	70
All Grades Mathematics	2022	69	85	85	-	85	*	-	*	-	-	86	-	83	89	85	85
	2019	70	84	84	*	83	-	-	-	-	-	83	*	85	81	83	84

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School	Ctata	District	C	Total Bilingual	BE-Trans Early	BE-Trans			_				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAN	renonna	iice Kate b	y Subject	and Fenoi	mance Leve	3 1							
At Approaches Grade Level or	2022	74%	89%	89%	90%	90%	-	-	-	-	86%	86%	-	-	*	90%	88%	99%
Above	2024	670/	020/	020/	7.00/				760/		020/	020/			*	000/	000/	000/
At Marcha Consider Lawrell and Abanca	2021	67%	83%	83%	76%		-	-	76%	-	83%	83%	-	-	*	90 /0	80%	99%
At Meets Grade Level or Above	2022	48%	64%	64%	65%		-	-	-	-	55%	55%	-	-		7 9 70	59%	92%
	2021	41%	55%	55%	46%		-	-	46%	-	52%	52%	-	-	*	///0	49%	88%
At Masters Grade Level	2022	23%	35%	35%	33%		-	-	-	-	27%	27%	-	-	*	40 /0	29%	69%
	2021	18%	29%	29%	26%	-	-	-	26%	-	21%	21%	-	-	*	31%	24%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	88%	88%	89%	89%	-	-	-	-	83%	83%	-	-	*	93%	86%	100%
	2021	68%	83%	83%	77%	-	-	-	77%	-	82%	82%	-	-	*	100%	79%	100%
At Meets Grade Level or Above	2022	53%	64%	64%	66%	66%	-	-	-	-	53%	53%	-	_	*	80%	60%	97%
	2021	45%	52%	52%	41%	-	-	-	41%	-	48%	48%	-	-	*	78%	45%	94%
At Masters Grade Level	2022	25%	31%	31%	34%	34%	-	-	-	-	24%	24%	-	-	*	33%	29%	50%
	2021	18%	24%	24%	23%	-	-	-	23%	-	13%	13%	-	-	*	33%	18%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	91%	91%	89%	89%	-	-	-	-	90%	90%	-	-	*	87%	90%	100%
	2021	66%	87%	87%	82%	_	-	-	82%	_	89%	89%	-	_	*	89%	85%	100%
At Meets Grade Level or Above	2022	42%	67%	67%	64%	64%	_	_	-	_	63%	63%	_	_	*		63%	97%
	2021	37%	65%	65%	58%		_	_	58%	_	63%	63%	_	_	*		60%	94%
At Masters Grade Level	2022	20%	39%	39%	32%		_	_	_	_	34%	34%	_	_	*		33%	90%
The Musici's Grade Level	2021	18%	40%	40%	34%		_	_	34%	_	35%	35%	_	_	*		34%	77%
All Grades Science	2021	1070	1070	1070	3170				3170		3370	3370				1170	3170	7770
At Approaches Grade Level or Above	2022	76%	95%	95%	93%	93%	-	-	-	-	95%	95%	-	-	*	100%	94%	100%
	2021	71%	78%	78%	61%	_	_	_	61%	_	88%	88%	_	_	_	*	71%	100%
At Meets Grade Level or Above	2022	47%	70%	70%	60%		_	_	-	_	64%	64%	_	_	*	83%	63%	100%
in income single service of Above	2021	44%	62%	62%	36%		_	_	36%	_	77%	77%	_	_	_		51%	95%
At Masters Grade Level	2021	21%	40%	40%	30%	30%	_	_	3070		31%	31%	_	_	*		30%	83%
A CHASCIS GIAGE LEVEL	2022	20%	38%	38%	16%		_	_	16%		46%	46%	_	_	_		27%	79%
All Grades Social Studies	2021	2070	3370	3370	1070		_	_	1070		70 /0	70 /0	_				2,70	1 3 /0
At Approaches Grade Level or Above	2022	75%	80%	80%	-	-	-	-	-	-	74%	74%	-	-	*	*	74%	94%
, wore	2021	73%	80%	80%	-	-	-	-	-	-	69%	69%	-	-	-	*	69%	94%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	37%	-	-	-	-	-	-	21%	21%	-	-	*	*	21%	67%
	2021	49%	41%	41%	-	-	-	-	-	-	27%	27%	-	-	-	*	27%	59%
At Masters Grade Level	2022	30%	22%	22%	-	-	-	-	-	-	8%	8%	-	-	*	*	8%	50%
	2021	29%	20%	20%	-	-	-	_	-	-	8%	8%	-	-	-	*	8%	41%
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	87%	87%	87%	87%	-	-	-	-	85%	85%	-	-	*	94%	86%	93%
	2019	69%	77%	77%	73%	-	-	-	73%		76%	76%	-		*		75%	
All Grades ELA/Reading	2022	78%	89%	89%	95%	95%	-	_	-	-	85%	85%	-	-	*	100%	89%	90%
	2019	68%	70%	70%	70%	-	-	-	70%		65%	65%	-		*		68%	
All Grades Mathematics	2022	69%	85%	85%	80%	80%	_	-	_	-	85%	85%	-	_	*	89%	83%	95%
	2019	70%	84%	84%	77%	-	_	-	77%		86%	86%	-		*		82%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	*	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	100%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	-	-	*	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	-	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	-	-	*	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	_	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	-	_	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	-	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	-	_	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	-	_	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	_	_	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	_	_	*	-	-	*	-	0%	0%	0%	0%
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	-	100%	-	-	*	-	-	93%	100%	100%	99%	100%	100%
Included in Accountability	83%	100%	100%	-	100%	-	_	*	-	-	93%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	_	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	-	-	*	-	-	7%	0%	0%	1%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	*	-	-	7%	0%	0%	1%	0%	0%
Other	10%	0%	0%	-	0%	-	_	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	-	-	*	-	-	94%	*	100%	99%	100%	100%
Included in Accountability	83%	100%	100%	-	100%	-	_	*	-	-	94%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	_	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	-	0%	-	-	*	_	-	6%	*	0%	1%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	*	-	-	6%	*	0%	1%	0%	0%
Other	10%	0%	0%	-	0%	-	_	*	_	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	-	-	*	_	-	94%	*	100%	99%	100%	100%
Included in Accountability	84%	100%	100%	-	100%	-	_	*	-	-	94%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	_	_	*	_	-	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	-	-	*	-	-	6%	*	0%	1%	0%	0%
Absent	2%	0%	0%	-	0%	-	-	*	-	-	6%	*	0%	1%	0%	0%
Other	10%	0%	0%	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	-	99%	-	-	-	-	-	86%	*	100%	95%	99%	100%
Included in Accountability	84%	99%	99%	-	99%	-	-	-	-	-	86%	*	100%	95%	99%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	-	-	_	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	-	1%	-	-	-	-	-	14%	*	0%	5%	1%	0%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	14%	*	0%	5%	1%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	84%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EI
Attendance Rate													
2020-21	95.0%	98.2%	98.2%	*	98.2%	-	-	*	_	*	97.0%	98.2%	98.2%
2019-20	98.3%	99.7%	99.7%	*	99.7%	-	-	*	_	_	99.7%	99.7%	99.7%
Chronic Absenteeism													
2020-21	15.0%	3.9%	3.9%	*	3.7%	-	-	*	_	*	3.8%	3.7%	3.4%
2019-20	6.7%	0.7%	0.7%	*	0.7%	-	-	*	-	-	3.6%	0.5%	0.6%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.9%	1.9%	-	1.9%	-	-	*	-	-	*	1.9%	1.4%
2019-20	0.5%	1.0%	1.0%	*	1.0%	-	-	-	-	-	0.0%	1.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	-	-	-	-	-	-	-	_	-	-	-	
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	_	-	-	-	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	_	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	_	-	-	-	-	-	_	_	_	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	_	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	-	-	_	_	-	_	_	-	_	-	-	

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

										Two or			
	_			African			American		Pacific		Special		
0 1		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	-	-	-	-	_	-	-	_	_	_	-	
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	_	_	-	_	-	_	_	-	-	
Dropped Out	6.2%	-	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	_	-	_	_	-	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	_	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	-	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	_	-	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	_	-	-	_	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	_	-	-	-	-	_	-	-	_	_	-	
Class of 2020	90.3%	_	-	_	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	_	_	_	
Class of 2020	83.0%		-	_	_	-	-	-	_	-	-	_	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%		-	-	_	_	-	_	-	_	_	_	
Class of 2020	4.3%		-	-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	_	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	_	-	-	_	-	_	-	-	-	-	-	-
2019-20	38.6%	_	-	-	_	-	_	-	-	-	_	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	_	-	-	-	-	_	-	-	-	-	-	_
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	_	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	-	-	-	_	-	_	-	-	-	-	-	_
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	560	100.0%	560	5,402,928	560	100.0%	560	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	60	10.7%	10.7%	4.1%	60	10.7%	10.7%	4.1%	
Pre-Kindergarten: 3-year Old	20	3.6%	3.6%	0.6%	20	3.6%	3.6%	0.6%	
Pre-Kindergarten: 4-year Old	40	7.1%	7.1%	3.5%	40	7.1%	7.1%	3.5%	
Kindergarten	55	9.8%	9.8%	6.8%	55	9.8%	9.8%	6.8%	
Grade 1	55	9.8%	9.8%	7.1%	55	9.8%	9.8%	7.1%	
Grade 2	51	9.1%	9.1%	7.1%	51	9.1%	9.1%	7.1%	
Grade 3	68	12.1%	12.1%	7.1%	68	12.1%	12.1%	7.1%	
Grade 4	50	8.9%	8.9%	7.1%	50	8.9%	8.9%	7.1%	
Grade 5	45	8.0%	8.0%	7.2%	45	8.0%	8.0%	7.2%	
Grade 6	66	11.8%	11.8%	7.4%	66	11.8%	11.8%	7.4%	
Grade 7	50	8.9%	8.9%	7.7%	50	8.9%	8.9%	7.7%	
Grade 8	60	10.7%	10.7%	7.9%	60	10.7%	10.7%	7.8%	
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%	
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%	
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 12	0	0.0%	0.0%	6.7%		0.0%	0.0%	6.7%	
Ethnic Distribution:		0.070	0.070	3. 7,0		0.070	0.070	017 70	
African American	4	0.7%	0.7%	12.8%	4	0.7%	0.7%	12.8%	
Hispanic	554	98.9%	98.9%	52.8%		98.9%		52.7%	
White	1	0.2%	0.2%	26.3%		0.2%	0.2%	26.3%	
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%	
Asian	1	0.2%	0.2%	4.8%		0.2%	0.2%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.9%		0.0%	0.0%	2.9%	
Sex:	J	0.070	0.070	2.570	J	0.070	0.070	2.570	
Female	277	49.5%	49.5%	48.9%	277	49.5%	49.5%	48.8%	
Male	283		50.5%	51.1%	283		50.5%	51.2%	
iviaie	203	30.370	30.370	31.170	203	30.370	30.370	31.270	
Economically Disadvantaged	557	99.5%	99.5%	60.7%	557	99.5%	99.5%	60.6%	
Non-Educationally Disadvantaged	3		0.5%	39.3%				39.4%	
Section 504 Students	4	0.7%	0.7%	7.4%		0.7%		7.4%	
EB Students/EL	492	87.9%		21.7%		87.9%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%		0.6%		37.370	37.370	-1., /(

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	2	0.4%	0.4%	5.0%	2	0.4%	0.4%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	41	7.3%	7.3%	2.0%	41	7.3%	7.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	560	100.0%	100.0%	64.3%	560	100.0%	100.0%	64.3%	
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%	
At-Risk	496	88.6%	88.6%	53.5%	496	88.6%	88.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	491	87.7%	87.7%	21.9%	491	87.7%	87.7%	21.8%	
Career and Technical Education	0	0.0%	0.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%					
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%	
Special Education	33	5.9%	5.9%	11.6%	33	5.9%	5.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	33								
By Type of Primary Disability Students with Intellectual Disabilities	11	33.3%	33.3%	43.0%					
Students with Physical Disabilities	17	51.5%	51.5%	20.8%					
Students with Autism	*	*	*	14.7%					
Students with Behavioral Disabilities	*	*	*	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	19	4.6%	4.6%	13.6%					
By Ethnicity: African American	1	0.2%	0.2%	2.5%					
Hispanic	18	4.3%	4.3%	6.6%					
White	0	0.0%	0.0%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile	0	0.0%	0.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	3.9%	3.9%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	19	4.6%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	48	10.5%	10.5%	18.9%					

2021-22 Student Information (TAPR)

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%			
Grade 1	2.3%	2.3%	2.9%	20.0%	20.0%	4.2%			
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%			
Grade 3	6.8%	6.8%	1.0%	0.0%	0.0%	1.0%			
Grade 4	4.5%	4.5%	0.7%	0.0%	0.0%	0.7%			
Grade 5	2.3%	2.3%	0.5%	0.0%	0.0%	0.7%			
Grade 6	4.3%	4.3%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	2.4%	2.4%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	-	10.5%	-	-	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	38.6	76.8%	63.9%	64.1%
Teachers	33.1	65.9%	52.7%	49.3%
Professional Support	4.0	8.0%	8.0%	10.7%
Campus Administration (School Leadership)	1.5	3.0%	2.4%	2.9%
Educational Aides:	11.6	23.2%	18.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	40.7	81.1%	84.8%	52.1%
Teachers by Ethnicity:				
African American	2.8	8.4%	8.4%	11.2%
Hispanic	17.0	51.4%	51.4%	28.9%
White	8.5	25.7%	25.7%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	4.8	14.4%	14.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.5	13.6%	13.6%	24.1%
Females	28.6	86.4%	86.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	26.3	79.5%	79.5%	72.6%
Masters	6.8	20.5%	20.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.1	24.4%	24.4%	7.9%
1-5 Years Experience	15.0	45.4%	45.4%	26.7%
6-10 Years Experience	3.0	9.1%	9.1%	20.6%
11-20 Years Experience	6.0	18.2%	18.2%	28.6%
21-30 Years Experience	1.0	3.0%	3.0%	13.2%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	16.9	14.6

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	19.0	19.0	6.3				
Average Years Experience of Principals with District	9.0	9.0	5.4				
Average Years Experience of Assistant Principals	10.0	10.0	5.5				
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8				
Average Years Experience of Teachers:	5.2	5.2	11.1				
Average Years Experience of Teachers with District:	3.1	3.1	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$46,736	\$46,736	\$51,054				
1-5 Years Experience	\$56,768	\$56,768	\$54,577				
6-10 Years Experience	\$62,813	\$62,813	\$57,746				
11-20 Years Experience	\$66,920	\$66,920	\$61,377				
21-30 Years Experience	\$69,704	\$69,704	\$65,949				
Over 30 Years Experience	-	-	\$71,111				
Average Actual Salaries (regular duties only):							
Teachers	\$57,106	\$57,106	\$58,887				
Professional Support	\$66,377	\$73,363	\$69,505				
Campus Administration (School Leadership)	\$114,457	\$114,457	\$84,990				
Instructional Staff Percent:	n/a	71.5%	64.9%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	24.2	73.1%	73.1%	6.2%	
Career and Technical Education	0.0	0.0%	0.0%	5.2%	
Compensatory Education	2.0	6.1%	6.1%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	6.9	20.8%	20.8%	70.8%	
Special Education	0.0	0.0%	0.0%	9.6%	
Other	0.0	0.0%	0.0%	3.5%	

Texas Education Agency **2021-22 Staff Information (TAPR)**

AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL (101819001) - AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)