2019-20 Texas Academic Performance Report

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: **101819001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

Grade Span: PK - 08 School Type: Elementary

Total Students: 508

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gr	ade, Sub	oject, and	d Perform	ance Leve	l											
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	75% 75%	75% 75%	*	75% 76%	-	-	-	-	-	*	*	70% 71%	100% 86%	76% 75%	74% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	36% 29%	36% 29%	- *	36% 29%	-	-	-	-	-	*	*	30% 24%	71% 43%	36% 29%	35% 28%
At Masters Grade Level	2019	27%	16%	16%	-	16%	-	-	-	-	-	*	*	14%	29%	14%	16%
	2018	25%	17%	17%	*	17%	-	-	-	-	-	*	*	16%	21%	17%	16%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	84% 86%	84% 86%	- *	84% 88%	-	-	-	-	-	*	*	81% 87%	100% 86%	86% 86%	84% 88%
At Meets Grade Level or Above	2019	49%	52%	52%	_	52%	_	_	_	_	_	*	*	49%	71%	52%	51%
At Meets Glade Level of Above	2019	47%	49%	49%	*	50%	_	_	_	-	_	*	*	44%	64%	49%	49%
At Masters Grade Level	2019	25%	25%	25%	_	25%	_	_	_	_	_	*	*	19%	57%	24%	26%
At Musicis Grade Level	2018	23%	27%	27%	*	28%	-	-	-	-	-	*	*	22%	43%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	82% 85%	82% 85%	-	82% 85%	-	-	-	-	-	*	*	80% 92%	90% 78%	82% 85%	82% 85%
At Meets Grade Level or Above	2019	44%	52%	52%	_	52%	_	_	_	_	_	*	*	48%	70%	51%	51%
The Meets Glade Level of Thore	2018	46%	56%	56%	_	56%	_	_	_	_	_	*	*	64%	48%	56%	55%
At Masters Grade Level	2019	22%	26%	26%	_	26%	_	_	_	_	_	*	*	20%	50%	24%	24%
, to musicins Grade Eave.	2018	24%	21%	21%	_	21%	_	_	_	_	_	*	*	28%	13%	21%	19%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019	75%	90%	90%	_	90%	_	_				*	*	88%	100%	90%	90%
Above	2019	73% 78%	92%	92%	-	92%		_	-	_	_	*	*	92%	91%	92%	91%
At Meets Grade Level or Above	2019	48%	56%	56%	_	56%	_	_	_	_	_	*	*	50%	80%	55%	55%
At Micets Glade Level of Above	2018	49%	60%	60%	_	60%	_	_	_	_	_	*	*	76%	43%	60%	60%
At Masters Grade Level	2019	28%	34%	34%	_	34%	_	_	_	_	_	*	*	30%	50%	35%	35%
, a masters didde Ecver	2018	27%	33%	33%	_	33%	_	_	_	_	_	*	*	44%	22%	33%	34%
Grade 4 Writing	20.0	_, ,0	33 70	55 / 5		3370								, 0		33,0	3.70
At Approaches Grade Level or																	
Above	2019	67%	82%	82%	-	82%	-	-	-	-	-	*	*	80%	90%	82%	82%
	2018	63%	79%	79%	-	79%	-	-	-	-	-	*	*	84%	74%	79%	79%
At Meets Grade Level or Above	2019	35%	40%	40%	-	40%	-	-	-	-	-	*	*	43%	30%	39%	39%
	2018	39%	60%	60%	-	60%	-	-	-	-	-	*	*	68%	52%	60%	60%
At Masters Grade Level	2019	11%	16%	16%	-	16%	-	-	-	-	-	*	*	18%	10%	16%	16%
	2018	11%	15%	15%	-	15%	-	-	-	-	-	*	*	28%	0%	15%	15%

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	84%	89%	89%	-	89%	-	-	-	-	-	*	-	89%	89%	89%	89%
At Meets Grade Level or Above	2019	54%	47%	47%	-	47%	-	-	-	-	-	*	-	52%	38%	47%	45%
	2018	54%	51%	51%	-	51%	-	-	-	-	-	*	-	46%	58%	51%	50%
At Masters Grade Level	2019 2018	29% 26%	22% 17%	22% 17%	-	22% 17%	-	-	-	-	-	*	-	30% 21%	6% 11%	22% 17%	23% 17%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	98%	98%	-	98%	-	-	-	-	-	*	-	97%	100%	98%	98%
	2018	91%	98%	98%	-	98%	-	-	-	-	-	*	-	100%	95%	98%	98%
At Meets Grade Level or Above	2019	58%	63%	63%	-	63%	-	-	-	-	-	*	-	70%	50%	63%	64%
	2018	58%	67%	67%	-	67%	-	-	-	-	-	*	-	68%	65%	67%	68%
At Masters Grade Level	2019	36%	49%	49%	-	49%	-	-	-	-	-	*	-	61%	25%	49%	51%
	2018	30%	42%	42%	-	42%	-	-	-	-	-	*	-	39%	45%	42%	43%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	92%	92%	-	92%	-	-	-	-	-	*	-	94%	88%	92%	91%
	2018	76%	83%	83%	-	83%	-	-	-	-	-	*	-	82%	85%	83%	83%
At Meets Grade Level or Above	2019	49%	63%	63%	-	63%	-	-	-	-	-	*	-	70%	50%	63%	64%
	2018	41%	44%	44%	-	44%	-	-	-	-	-	*	-	36%	55%	44%	45%
At Masters Grade Level	2019	24%	20%	20%	-	20%	-	-	-	-	-	*	-	24%	13%	20%	19%
	2018	17%	8%	8%	-	8%	-	-	-	-	-	*	-	11%	5%	8%	9%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	75%	75%	*	74%	_	_	_	_	_	_	_	81%	68%	75%	74%
ABOVE	2018	69%	62%	62%	_	62%	_	_	_	_	_	*	_	63%	60%	62%	58%
At Meets Grade Level or Above	2019	37%	44%	44%	*	43%	_	_	_	_	_	_	_	38%	50%	44%	43%
The Meets Glade Level of Thore	2018	39%	35%	35%	_	35%	_	_	_	_	_	*	_	26%	44%	35%	33%
At Masters Grade Level	2019	18%	17%	17%	*	15%	_	_	_	_	_	_	_	15%	18%	17%	17%
	2018	19%	8%	8%	-	8%	-	-	-	-	_	*	_	4%	12%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	92%	92%	*	91%	-	-	-	-	_	-	-	100%	82%	92%	91%
	2018	77%	92%	92%	-	92%	-	-	-	-	_	*	-	93%	92%	92%	92%
At Meets Grade Level or Above	2019	47%	73%	73%	*	72%	_	_	-	-	-	-	-	77%	68%	73%	72%
	2018	44%	64%	64%	_	64%	_	_	-	-	-	*	-	67%	62%	64%	63%
At Masters Grade Level	2019	21%	44%	44%	*	45%	-	_	-	_	-	-	_	38%	50%	44%	43%
	2018	18%	21%	21%	-	21%	-	-	-	-	-	*	-	22%	19%	21%	18%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	83%	83%	_	83%	_	_	_		_	*	_	89%	74%	83%	79%
ADOVE	2013	/ 0 /0	05/0	05 /0	-	05/0	-	-	-	-	-		-	09/0	/ 4 /0	05/0	13/0

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Company																Non-		EL
State Stat												Two or	Special	Special	Continu-			
State Stat						African			American		Pacific		•	•			Econ	•
At Meets Grade Level or Above 2019 49% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60			State	District	Campus		Hispanic	White				Races	(Current)		,			
At Masters Grade Level 2019 29% 32% 32% 32% 32% 33		2018	74%			_		-	_	-	-	-	*	*				
At Masters Grade Level	At Meets Grade Level or Above	2019	49%	60%	60%	-	60%	-	_	-	-	-	*	_	61%	58%	59%	53%
Grade 7 Mathematics At Approaches Grade Level or Above		2018	48%	60%	60%	-	60%	-	_	-	-	-	*	*	64%	55%	61%	58%
Grade 7 Mathematics At Approaches Grade Level or Above 2019 75% 99% 99% 99% 99% 100% 100% 99% 100% 100	At Masters Grade Level	2019	29%	32%	32%	-	32%	-	-	-	-	-	*	-	39%	21%	30%	29%
At Approaches Grade Level or Above		2018	29%	33%	33%	-	33%	-	-	-	-	-	*	*	39%	25%	33%	33%
Above 2019 75% 98% 98% 98% 98% - 98% 1 100% 95% 98% 97% 89% 88% 97% At Meets Grade Level or Above 2019 43% 81% 81% 81% - 81% 1 100% 77% 89% 89% 89% At Masters Grade Level 2019 17% 51% 51% 51% 51% - 51% 799% 84% 81% 81% 81% 81% 81% 81% - 81% 93% 68% 81% 81% 81% 81% 81% 81% 81% - 81%	Grade 7 Mathematics																	
Above 2019 75% 98% 98% 98% 98% - 98% 1 100% 95% 98% 97% 89% 88% 97% At Meets Grade Level or Above 2019 43% 81% 81% 81% - 81% 1 100% 77% 89% 89% 89% At Masters Grade Level 2019 17% 51% 51% 51% 51% - 51% 799% 84% 81% 81% 81% 81% 81% 81% - 81% 93% 68% 81% 81% 81% 81% 81% 81% 81% - 81%	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019		2019	75%	98%	98%	-	98%	-	_	-	-	-	*	-	100%	95%	98%	97%
At Masters Grade Level or Above Grade 8 Reading At Aghres 68% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2018	72%	90%	90%	-	90%	-	_	-	-	-	*	*	100%	77%	89%	89%
At Masters Grade Level 2019 17% 51% 51% 45% 45% - 45% 57% 42% 50% 50% 50% 50% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67	At Meets Grade Level or Above	2019	43%	81%	81%	-	81%	-	_	-	-	-	*	-	79%	84%	80%	76%
Grade 7 Writing At Approaches Grade Level or Above 2019 70% 91% 91% 68% 68% 68% 68% - 68%		2018	40%	82%	82%	-	82%	-	_	-	-	-	*	*	93%	68%	81%	80%
Grade 7 Writing At Approaches Grade Level or Above Grade 8 Reading^A At Maets Grade Level or Above 2019 Above 2019	At Masters Grade Level	2019	17%	51%	51%	-	51%	-	-	-	-	-	*	-	57%	42%	50%	50%
At Approaches Grade Level or Above 2019 970% 91% 91% - 91% - 91% - 91% 1 91% 1 91% 80% 80% 80% 80% 80% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6		2018	18%	45%	45%	-	45%	-	_	-	-	-	*	*	44%	45%	45%	46%
At Approaches Grade Level or Above 2019 970% 91% 91% - 91% - 91% - 91% 1 91% 1 91% 80% 80% 80% 80% 80% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	Grade 7 Writing																	
Above 2019 70% 91% 91% 91% 91% - 91% * * 96% 84% 84% 91% 89% 89% 2018 69% 68% 68% 68% - 668% * * 186% 45% 67% 68% 68% 68% 68% 68% 68% - 68% 68% - 68% 68% * * 186% 45% 67% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	5																	
At Meets Grade Level or Above 2018 69% 68% 68% - 66% - 68% * * * 86% 45% 67% 68% 68% At Meets Grade Level or Above 2019 42% 55% 57% - 55% 57% 5 57%	• •	2019	70%	91%	91%	_	91%	_	_	_	_	_	*	_	96%	84%	91%	89%
At Meets Grade Level or Above 2019						_		_	_	_	_	_	*	*				
At Masters Grade Level or Above 2019 18% 96% 95% 95% - 50% * * * 61% 36% 50% 49% 13% 13% 2018 15% 15% 15% - 12% - 12% * * * 61% 50% 13% 13% 2018 15% 15% 12% 12% - 12% * * * 14% 99% 10% 13% 13% 2018 15% 15% 12% 12% - 12% * * * * 14% 99% 10% 11% 11% 11% 11% 11% 11% 11% 11% 11	At Meets Grade Level or Above					_		_	_	_	_	_	*	_				
At Masters Grade Level or Above Grade Level or Above 2018 86% 95% 96% 96% - 96% - 95						_		_	_	_	_	_	*	*	61%			
Grade 8 Reading^^ At Approaches Grade Level or Above 2019 86% 75% 75% - 75%	At Masters Grade Level					-		_	-	-	-	_	*	-				
At Approaches Grade Level or Above 2019 86% 75% 75% - 75% 75% * * * 87% 56% 74% 75% 75% 79% 79% - 79% * * * 87% 56% 74% 75% 79% 79% 79% 79% - 79% 67% - 90% 67% 78% 79% 79% 79% 79% 79% 79% 79% 79% 79% 79		2018	15%	12%	12%	-	12%	-	-	-	-	-	*	*	14%	9%	10%	11%
At Approaches Grade Level or Above 2019 86% 75% 75% 75% - 75% * * * 87% 56% 74% 75% 75% 79% 79% - 79% 67% - 90% 67% 78% 79% 79% 79% 79% - 79% 67% - 90% 67% 78% 79% 79% 79% 79% 79% 79% 79% 79% 79% 79	Grade 8 Reading^																	
Above 2019 86% 75% 75% - 75% - 75% * * * 87% 56% 74% 75% 75% 75% 2018 86% 79% 79% - 79% * * * 87% 56% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75																		
At Meets Grade Level or Above 2019		2019	86%	75%	75%	_	75%	_	_	_	_	_	*	*	87%	56%	74%	75%
At Meets Grade Level or Above 2019 55% 38% 38% - 38% - 38% - 5 - 5 - 5 - 5 - 5 - 33% - 30% 22% 35% 38% 38% 38% 38% 37% 37% - 5 - 5 - 5 - 33% - 30% 44% 39% 37% 37% 37% - 5 - 5 - 33% - 30% 44% 39% 37% 37% 37% 37% - 5 - 5 - 33% - 30% 44% 39% 37% 37% 37% 37% - 5 - 5 - 33% - 30% 44% 39% 37% 37% 37% 37% 37% - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	7.0000					_		_	_	_	_	_	67%	_				
At Masters Grade Level 2018	At Meets Grade Level or Above					_		_	_	_	_	_		*				
At Masters Grade Level 2019 28% 4% 4% 4% - 4% * * * 7% 0% 4% 4% 4% 2018 27% 16% 16% - 16% * * * 7% 0% 4% 4% 24% 2018 27% 16% 16% - 16% * * * 7% 0% 4% 4% 4% 2018 2018 86% 95% 95% 0% 0% - 20% 11% 17% 16% 16% 2018 86% 95% 95% * * * 93% 100% 96% 96% 96% 2018 86% 95% 95% - 95% 83% - 100% 89% 94% 95% 2018 86% 95% 95% 75% 75% - 75% 83% - 100% 89% 94% 95% 2018 51% 79% 75% 75% - 75% * * * 93% 44% 74% 75% 2018 85% 2019 17% 33% 33% - 33% 33% - 33% 20 * * * * 93% 44% 74% 75% 2018 17% 33% 33% - 33% 20 * * * * 47% 11% 35% 33% 20% 2018 15% 37% 37% 2018 15% 37% 2018 15% 37% 2018 2018 2019 17% 33% 34% - 33% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	710 110 010 010 010 017 100 10					_		_	_	_	_	_	33%	_				
Grade 8 Mathematics^ At Approaches Grade Level or Above 2018 86% 95% 95% - 95% - 95% - 75% - 75% - 2 - 2 - 0% - 20% 11% 17% 16% At Meets Grade Level or Above 2019 57% 75% 75% - 75% - 75% - 2 - 2 - 83% - 100% 89% 94% 95% At Masters Grade Level or Above 2019 57% 75% 75% - 75% - 75% - 2 - 2 - 83% - 100% 89% 94% 95% At Masters Grade Level or Above 2019 57% 75% 75% - 75% - 75% - 2 - 2 - 2 - 83% - 100% 89% 94% 95% At Masters Grade Level or Above 2019 17% 33% 33% - 33% - 33% - 2 - 2 - 2 - 50% - 90% 67% 83% 79% At Approaches Grade Level or 2019 17% 33% 33% - 33% - 33% - 2 - 2 - 2 - 2 - 17% - 60% 11% 39% 33% Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% 90% * 90% * 90% - 2 - 2 - 2 - 2 - 8 * 88% 57% 78% 78% At Meets Grade Level or Above 2019 51% 34% 34% - 34% - 2 - 2 - 2 - 8 * 88% 57% 78% 78% At Meets Grade Level or Above 2019 51% 34% 34% - 34% - 2 - 2 - 2 - 8 * 8 8% 57% 78% 78% 89% At Masters Grade Level or Above 2019 51% 34% 34% - 34% - 2 - 2 - 2 - 8 * 8 39% 21% 33% 33% 33% 218 52% 59% 59% 59% * 58% 58% - 2 - 2 - 2 - 8 * 8 39% 21% 33% 33% 21% 33% 218 52% 59% 59% 59% * 58% 58% - 2 - 2 - 2 - 8 * * 39% 21% 56% 56% 56% At Masters Grade Level 2019 25% 13% 13% - 13% - 2 - 2 - 2 - 8 * * 15% 7% 13% 13% 13%	At Masters Grade Level					_		_	_	_	_	_		*				
Grade 8 Mathematics^ At Approaches Grade Level or Above 2018 86% 95% 95% - 95%	7 K Masters Grade Level					_		_	_	_	_	_	0%	_				
At Approaches Grade Level or Above 2019 88% 96% 96% - 96% - 96% - 96% - 96% - 83% - 100% 89% 94% 95% At Meets Grade Level or Above 2019 57% 75% 75% - 75% - 75% - 5 - 2 - 83% - 100% 89% 94% 95% 75% 75% 75% 75% 75% - 75% - 5 - 2 - 83% - 100% 89% 94% 95% 75% 75% 75% 75% - 75% - 75% - 2 - 2 - 83% - 100% 89% 94% 95% 75% 75% 75% 75% 75% 75% - 75% - 2 - 2 - 2 - 83% - 100% 89% 94% 95% 75% 75% 75% 75% 75% 75% - 75% - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	Grade 8 Mathematics^	2010	2, ,0	1070	1070		1070						0,0		2070	1170	17 70	1070
Above 2019 88% 96% 96% - 96% * * * 93% 100% 96% 96% 96% 95% At Meets Grade Level or Above 2019 57% 75% 75% - 75% - 75% 83% - 100% 89% 94% 95% At Masters Grade Level or Above 2019 57% 75% 75% - 75% - 75% 83% - 100% 89% 94% 95% At Masters Grade Level or Above 2019 17% 33% 33% - 75% - 75% 50% - 90% 67% 83% 79% At Masters Grade Level or 2019 17% 33% 33% - 33% - 33%																		
At Meets Grade Level or Above 2018 86% 95% 95% - 95% - 75% - 75% 83% - 100% 89% 94% 95% 2019 57% 75% 75% 75% - 75% 83% - 100% 89% 94% 95% 2019 57% 75% 75% 75% - 75% 83% - 100% 89% 94% 95% 2018 51% 79% 75% 75% - 75% 80% 80% 44% 74% 75% 2018 51% 79% 79% - 79% 50% - 90% 67% 83% 79% 2018 15% 37% 37% 37% - 33% 17% - 60% 11% 35% 33% 2018 2018 2018 2018 2018 2018 2018 2018	• •	2019	88%	96%	96%	_	96%	_	_	_	_	_	*	*	93%	100%	96%	96%
At Meets Grade Level or Above 2019 57% 75% 75% 75% - 7	7.0000					_		_	_	_	_	_	83%	_				
2018 51% 79% 79% - 79% 50% - 90% 67% 83% 79% At Masters Grade Level 2019 17% 33% 33% - 33% 50% - 90% 67% 83% 79% At Masters Grade Level or Above 2019 51% 34% 34% - 34% - 34% 50% - 90% 67% 83% 89% At Meets Grade Level or Above 2019 51% 34% 34% - 34% - 34% 88% 57% 78% 89% At Masters Grade Level or Above 2019 51% 34% 34% - 34% - 34% 88% 89% 89% At Masters Grade Level or Above 2019 51% 34% 34% - 34% - 34% 88% 89% 21% 33% 33% At Masters Grade Level 2019 25% 13% 13% - 13% 13% 88% 89% 89% At Masters Grade Level 2019 25% 13% 13% - 13% 88% 88% 56% 56%	At Meets Grade Level or Above					_		_	_	_	_	_		*				
At Masters Grade Level 2019 17% 33% 33% - 33% * * 47% 11% 35% 33% 37% 37% 37% 37% 37% 37% - 37% * * * 47% 11% 35% 33% 37% 37% 37% 37% 37% 37% 37% 37% 37	A THEOLO GIAGO LOVE OF ABOVE					_		_	_	_	_	_	50%	_				
Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% 90% * 90% * 90% - 78	At Masters Grade Level					_		_	_	_	_	_		*				
Grade 8 Science At Approaches Grade Level or Above 2019 81% 79% 79% - 79% 88% 57% 78% 78% 2018 76% 90% 90% * 90% 67% - 96% 83% 89% At Meets Grade Level or Above 2019 51% 34% 34% - 34% 34% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% 13% * * * 15% 7% 13% 13%	7 ti Masters Grade Lever							_	_	_	_	_	17%	_				
At Approaches Grade Level or Above 2019 81% 79% 79% - 79% 88% 57% 78% 78% 2018 76% 90% 90% * 90% 67% - 96% 83% 89% At Meets Grade Level or Above 2019 51% 34% 34% - 34% 34% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% 13% * * * 15% 7% 13% 13%	Grade 8 Science	2010	1370	37 70	3, 70		37 70						17 70		0070	1170	3370	37 70
Above 2019 81% 79% 79% - 79% * * 88% 57% 78% 78% 78% 2018 76% 90% 90% * 90% 67% - 96% 83% 89% 89% At Meets Grade Level or Above 2019 51% 34% 34% - 34% 34% * * * 39% 21% 33% 33% 33% 21% 35% 52% 59% 59% * 58% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% 13% * * * 15% 7% 13% 13%																		
2018 76% 90% 90% * 90% 67% - 96% 83% 89% 89% At Meets Grade Level or Above 2019 51% 34% 34% - 34% * * 39% 21% 33% 33% 2018 52% 59% 59% * 58% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% * * * 15% 7% 13% 13%	• •	2010	81%	70%	79%	_	70%	_	_	_	_	_	*	*	88%	57%	78%	78%
At Meets Grade Level or Above 2019 51% 34% 34% - 34% * * 39% 21% 33% 33% 2018 52% 59% 59% * 58% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% * * * 15% 7% 13% 13%	, 15010							_	_	_	_	_	67%	_				
2018 52% 59% 59 % * 58% 17% - 61% 56% 58% 56% At Masters Grade Level 2019 25% 13% 13% - 13% * * * 15% 7% 13% 13%	At Meets Grade Level or Above							_	_	_	_	_		*				
At Masters Grade Level 2019 25% 13% 13 % - 13% * * * 15% 7% 13% 13%	meets clade Level of Above							_	_	_	_	_	17%	_				
	At Masters Grade Level					_		_	_	_	_	_		*				
∠U1O ∠O% ∠/% ∠/ % " ∠δ% U% - 3U% ∠2% 2b% 28%		2018	28%	27%	27%	*	28%	_	_	_	_	_	0%	_	30%	22%	26%	28%

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

Grade Span: PK - 08 School Type: Elementary

Total Students: 508

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	72% 78%	72% 7 8 %	- *	72% 78%	-	-	-	-	-	* 67%	*	79% 74%	57% 83%	71% 76%	71% 75%
At Meets Grade Level or Above	2019 2018	37% 36%	36% 44%	36% 44%	- *	36% 43%	-	-	-	-	-	*	*	42% 39%	21% 50%	38% 45%	36% 36%
At Masters Grade Level	2019 2018	21% 21%	17% 22%	17% 22%	- *	17% 23%	-	-	-	-	-	0%	*	24% 22%	0% 22%	18% 21%	18% 22%
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	96% 100%	96% 100%	- *	96% 100%	-	-	-	-	-	-	-	94% 100%	100% 100%	95% 100%	95% 100%
At Meets Grade Level or Above	2019 2018	50% 44%	96% 100%	96% 100%	- *	96% 100%	-	-	-	-	-	-	-	94% 100%	100% 100%	95% 100%	95% 100%
At Masters Grade Level	2019 2018	11% 7%	17% 14%	17% 14%	- *	17% 14%	-	-	-	-	-	-	-	22% 15%	0% 11%	18% 15%	19% 18%
End of Course Algebra I At Approaches Grade Level or	2010	, ,,	1 1 7 0	,0		1170								1370	1170	1370	1070
Above	2019 2018	85% 83%	100% 100%	100% 100%	*	100% 100%	-	-	-	-	-	-	-	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	100% 95%	100% 95%	- *	100% 95%	-	-	-	-	-	-	-	100% 100%	100% 89%	100% 95%	100% 100%
At Masters Grade Level	2019 2018	37% 32%	87% 82%	87% 82%	*	87% 81%	-	-	-	-	-	-	-	83% 85%	100% 78%	86% 80%	86% 82%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	87% 85%	87% 85%	* 67%	87% 85%	-	-	-	-	-	43% 62%	93% 100%	88% 87%	84% 81%	87% 84%	86% 84%
At Meets Grade Level or Above	2019 2018	50% 48%	56% 56%	56% 56%	* 67%	56% 56%	-	-	-	-	-	20% 26%	50% 50%	57% 57%	54% 55%	55% 56%	54% 55%
At Masters Grade Level	2019 2018	24% 22%	28% 24%	28% 24%	* 17%	27% 25%	-	-	-	-	-	6% 5%	7% 30%	29% 27%	24% 21%	27% 24%	27% 24%
All Grades ELA/Reading At Approaches Grade Level or	2010	22 /0	2470	2470	17 70	2370						370	3070	27 70	2170	2470	2470
Above	2019 2018	75% 74%	84% 81%	84% 81%	*	83% 81%	-	-	-	-	-	25% 48%	80% *	85% 82%	81% 78%	84% 80%	83% 80%
At Meets Grade Level or Above	2019 2018	48% 46%	51% 49%	51% 49%	*	51% 49%	-	-	-	-	-	8% 19%	60% *	50% 46%	53% 53%	50% 49%	48% 47%
At Masters Grade Level	2019 2018	21% 19%	21% 18%	21% 18%	*	20% 18%	-	-	-	-	-	0% 5%	0% *	22% 20%	18% 15%	20% 18%	20% 18%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	93%	93%	*	93%	_	_	_	_	_	58%	100%	93%	94%	94%	93%
, 15040	2018	81%	92%	92%	*	93%	-	-	-	-	-	85%	*	94%	89%	92%	92%

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

Grade Span: PK - 08 School Type: Elementary

Total Students: 508

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	52%	69%	69%	*	69%	-	-	-	-	-	33%	60%	69%	69%	68%	67%
	2018	50%	67%	67%	*	67%	-	-	-	-	-	45%	*	70%	63%	67%	67%
At Masters Grade Level	2019	26%	44%	44%	*	44%	-	-	-	-	-	17%	20%	44%	43%	44%	43%
	2018	24%	37%	37%	*	37%	-	-	-	-	-	10%	*	38%	35%	37%	37%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	87%	87%	-	87%	-	-	-	-	-	50%	*	87%	86%	86%	85%
	2018	66%	73%	73%	-	73%	-	-	-	-	-	0%	*	85%	60%	73%	73%
At Meets Grade Level or Above	2019	38%	48%	48%	-	48%	-	-	-	-	-	33%	*	50%	45%	47%	44%
	2018	41%	55%	55%	-	55%	-	-	-	-	-	0%	*	64%	44%	55%	54%
At Masters Grade Level	2019	14%	15%	15%	-	15%	-	-	-	-	-	0%	*	19%	7%	15%	15%
	2018	13%	13%	13%	-	13%	-	-	-	-	-	0%	*	21%	4%	13%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	85%	85%	-	85%	-	-	-	-	-	*	*	91%	73%	85%	85%
	2018	80%	87%	87%	*	86%	-	-	-	-	-	78%	-	88%	84%	86%	86%
At Meets Grade Level or Above	2019	54%	49%	49%	-	49%	-	-	-	-	-	*	*	55%	37%	49%	49%
	2018	51%	51%	51%	*	50%	-	-	-	_	-	33%	-	47%	55%	50%	49%
At Masters Grade Level	2019	25%	17%	17%	-	17%	-	-	-	_	-	*	*	20%	10%	17%	16%
	2018	23%	17%	17%	*	17%	-	-	-	-	-	0%	-	20%	13%	16%	17%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	72%	72%	-	72%	_	-	-	-	-	*	*	79%	57%	71%	71%
	2018	78%	78%	78%	*	78%	_	-	-	_	-	67%	-	74%	83%	76%	75%
At Meets Grade Level or Above	2019	55%	36%	36%	-	36%	_	-	-	_	-	*	*	42%	21%	38%	36%
	2018	53%	44%	44%	*	43%	_	-	-	-	-	0%	-	39%	50%	45%	36%
At Masters Grade Level	2019	33%	17%	17%	-	17%	_	-	-	-	-	*	*	24%	0%	18%	18%
	2018	31%	22%	22%	*	23%	-	-	-	-	-	0%	-	22%	22%	21%	22%

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

Total Students: 508 Grade Span: PK - 08 School Type: Elementary

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growl	th Score	by Grade	and Subject	t											
Grade 4 ELA/Reading	2019 2018	61 63	70 77	70 77	-	70 77	-	-	-	-	-	*	*	69 74	75 82	69 77	69 77
Grade 4 Mathematics	2019 2018	65 65	73 63	73 63	- -	73 63	-	- -	-	-	-	*	*	74 68	70 57	73 63	73 63
Grade 5 ELA/Reading	2019 2018	81 80	70 68	70 68	-	70 68	-	-	-	-	-	*	-	69 61	73 79	70 68	74 68
Grade 5 Mathematics	2019 2018	83 81	82 81	82 81	-	82 81	-	-	-	-	-	*	-	84 78	79 85	82 81	84 80
Grade 6 ELA/Reading	2019 2018	42 47	54 62	54 62	*	53 62	-	-	-	-	-	- *	-	44 54	68 72	54 62	55 61
Grade 6 Mathematics	2019 2018	54 56	83 79	83 79	*	83 79	-	-	-	-	-	*	-	88 65	78 94	83 79	83 78
Grade 7 ELA/Reading	2019 2018	77 76	88 95	88 95	-	88 95	-	-	-	-	-	*	- *	93 95	82 95	88 95	88 94
Grade 7 Mathematics	2019 2018	62 67	88 83	88 83	-	88 83	-	-	-	-	-	*	*	93 85	82 80	88 82	89 85
Grade 8 ELA/Reading	2019 2018	77 79	60 76	60 76	-	60 76	-	-	-	-	-	* 42	*	53 70	72 83	59 78	60 76
Grade 8 Mathematics	2019 2018	82 81	92 97	92 97	-	92 97	-	- -	-	- -	- -	100	* -	90 95	94 100	91 97	92 97
End of Course Algebra I	2019 2018	75 72	91 84	91 84	- *	91 83	-	- -	-	-	-	-	-	89 88	100 78	91 83	90 85
All Grades Both Subjects	2019 2018	69 69	77 77	77 77	*	77 77	-	-	-	-	-	69 64	83 *	77 74	78 81	77 77	77 77
All Grades ELA/Reading	2019 2018	68 69	70 76	70 76	* -	70 76	-	-	-	-	-	56 47	*	68 71	74 82	69 75	70 75
All Grades Mathematics	2019 2018	70 70	84 79	84 79	*	83 79	-	-	-	-	-	83 81	*	85 77	81 81	83 79	84 79

Texas Education Agency Texas Academic Performance Reno

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Grade Span: PK - 08 School Type: Elementary

Total Students: 508

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	46%	46%	-	46%	-	-	-	-	-	29%	46%	43%
Mathematics	2018 2019 2018	38% 45% 47%	49% 72% 64%	49% 72% 64%	- - -	49% 72% 64%	- - -	- - -	- - -	- - -	- - -	*	49% 72% 64%	49% 72% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First ST/ 2019	AAR Admir 78%	nistration 88%	88%	_	88%	_	_	_	_	_	*	88%	87%
Students Requiring Accelerated Instruction												*		
STAAR Cumulative Met Standard	2019 2019	22% 86%	12% 100%	12% 100%	-	12% 100%	-	-	-	-	-	*	12% 100%	13% 100%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First STA 2019	AAR Admir 83%	nistration 90%	90%	_	90%	_	_	_	_	_	*	90%	89%
Students Requiring Accelerated Instruction	2019	17%	10%	10%	_							*	10%	11%
STAAR Cumulative Met Standard	2019	90%	98%	98%	_	10% 98%	-	-	-	-	-	*	98%	98%
Grade 8 Reading Students Meeting Approaches Grade Level of				67%	_	67%	_	_	_	-	_	*	65%	62%
Students Requiring Accelerated Instruction	2019	22%	33%	33%	_	33%	-	-	_	-	_	*	35%	38%
STAAR Cumulative Met Standard	2019	85%	75%	75%	-	75%	-	-	-	-	-	*	74%	71%
Grade 8 Mathematics Students Meeting Approaches Grade Level of	on First ST/ 2019	AAR Admir 82%	nistration 92%	92%	-	92%	-	-	-	-	-	*	91%	90%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	18%	8%	8%	-	8%	-	-	-	-	-	*	9%	10%
STAAR Cumulative Met Standard	2019	88%	96%	96%	-	96%	-	-	-	-	-	*	96%	95%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language Campus Number: 101819001

Total Students: 508 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Start Campus Start Campus Start Campus Start Campus Start Campus Start			State	District	Compus				BE-Dual		ESL	ESL Contont	ESL Bull Out		LEP with	Total EL
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 87% 87% 85% 85% 85% 85% 85% 69% 69% 97% 79% 79% 79% At Meets Grade Level or Above 2019 50% 50% 50% 85% 85% 49% 49% 49% 49% 45% 45% 45% 49% 47% 47% 47% At Meets Grade Level or Above 2019 24% 24% 24% 24% 19% 19% 19% 18% 18% 18% 22% 22% 22% 21% 21% 19% 19% 19% 19% 18% 18% 18% 2 23% 22% 21% 21% 21% 21% 21% 21% 21% 21% 21	STAAD Performance Date by Subject and E	Performance		DISTRICT	Campus	Euucation	ically cxi	Late Exit	. I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above		enomiance	Level													
At Meets Grade Level or Above 2019 50% 56% 56% 49%		2010	790/	Q70/ ₋	Q70/	Q70/ ₋				Q70/ ₋	790/	790/		*	920/	920/
At Meets Grade Level or Above 2019 50% 50% 56% 56% 49% 49% 45% 45% 45% - * 47% 47% 47% At Masters Grade Level 2019 24% 28% 24% 24% 2 24% 18% 18% 18% 2 - 24% 22% 22% 22% 24% 18% 18% 18% 2 - 24% 18% 18% 2 - 24% 2 -	At Approaches Grade Level of Above						-	-	-				-	*		
At Masters Grade Level or Above 2019 24% 28% 28% 28% 24% 19% 49% 45% 45% 45% - 1 24% 47% 47% 47% 47% 47% 47% 47% 47% 47% 4	At Moots Crado Lavel or Above						-	-	-				-	*		
All Grades ELA/Reading All Sages 24% 2	At Meets Grade Level of Above						-	-	-				-	*		
Al Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level						_	_	_				_	*		
All Grades ELA/Reading At Approaches Grade Level or Above 2019 Af Mest Grade Level or Above 2018 2018 At Mest Grade Level or Above 2018 2018 46% 49% 49% 41% 2018 41% 2018 41% 2018 2	At Masters Grade Level						_	_	_				_	*		
At Approaches Grade Level or Above 2019 75% 84% 84% 85% 88% 71% 71% 71% - 979% 79% At Meets Grade Level or Above 2019 48% 51% 81% 82% 82% 61% 61% - 975% 75% 75% 75% 75% At Masters Grade Level or Above 2019 48% 51% 81% 82% 82% 61% 61% 33% 37% 37% 37% 61% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	All Grades ELA/Reading	2010	22 /0	2470	2470	1370				1370	1070	1070			1370	1370
At Meets Grade Level or Above 2019 48% 51% 42% 82% 61% 61% 75% 75% 75% 75% At Meets Grade Level or Above 2019 48% 51% 42% 42% 37% 37% 37% 440% 40% 40% At Masters Grade Level 2019 21% 21% 19% 18% 15% 15% 15% 2 - 15% 15% 38% 38% At Masters Grade Level 2019 21% 21% 19% 18% 15% 15% 15% 2 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%		2019	75%	84%	84%	85%	_	_	_	85%	71%	71%	_	*	79%	79%
At Meets Grade Level or Above	The Approaches Grade Level of Above						_	_	_				_	*		
At Masters Grade Level or Above 2019 82% 93% 93% 93% 90% 92% 92% 92% 92% 92% 92% 92% 92% 92% 92	At Meets Grade Level or Above						_	_	_				_	*		
At Masters Grade Level 2019 21% 21% 19% 18% 15% 19% 9% 9% 9% 9% 1 * 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	At Media Glade Eevel of Above						_	_	_				_	*		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 93% 93% 90%	At Masters Grade Level						_	_	_				_	*		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 93% 93% 90% - 9.09% 93% 97% 87% 87% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90	7 ti Masters Grade Level						_	_	_				_	*		
At Approaches Grade Level or Above 2019 82% 93% 93% 90% 90% 93% 93% 93% - * \$92% 92% 92% At Meets Grade Level or Above 2019 52% 66% 66% 56% 56% 56% 56% 71% 71% 71% * 62% 62% 62% At Masters Grade Level 2019 26% 44% 44% 35% 37% 31% 31% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	All Grades Mathematics	2010	1370	1070	10 70	1370				1370	1370	1370			1370	1370
At Meets Grade Level or Above 2019 52% 69% 69% 56% 92% 87% 87% - * 90% 90% 62% At Meets Grade Level or Above 2019 52% 67% 67% 56% 56% 57% 71% 71% - * 52% 52% 62% At Masters Grade Level or Above 2019 26% 44% 44% 35% 56% 64% 64% 64% - * 55% 59% 59% At Masters Grade Level or Above 2019 24% 37% 37% 37% 37% 31% 26% 26% 26% - * 29% 23% At Meets Grade Level or Above 2019 88% 48% 48% 36% 81% 85% 55% 55% 82% 82% At Meets Grade Level or Above 2019 38% 48% 48% 36% 57% 53% 53% 53% 67% 66% 64% 44% 45% 35% 10% 55% 55% 55% 14% 45% 45% 45% 45% 45% 45% 45% 45% 45% 4		2019	82%	93%	93%	90%	_	_	_	90%	93%	93%	_	*	92%	92%
At Meets Grade Level or Above 2019 52% 69% 55% 56% 64% 71% 71% - * 62% 62% 62% At Masters Grade Level 2019 26% 44% 44% 35% 56% 64% 64% 64% - * 59% 59% 59% 69% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	7 tt 7 tpp road 1100 C. add 2010. 01 7 tb010						_	_	_				_	*		
2018	At Meets Grade Level or Above						_	_	_				_	*		
At Masters Grade Level of Above 2019 26% 44% 37% 37% 37% 35% 37% 37% 37% - * 36% 36% 26% 26% - * 29% 29% 29% 29% 29% 29% 29% 29% 29% 29%	7 K 1110010 C.QQQ 2010. 0. 7 10010						_	_	_				_	*		
All Grades Writing 2019	At Masters Grade Level						_	_	_				_	*		
All Grades Writing At Approaches Grade Level or Above 2019 68% 87% 87% 87% 82% 82% 82% At Meets Grade Level or Above 2019 38% 48% 48% 36% 36% 41% 41% 388% 38% At Meets Grade Level or Above 2019 14% 15% 55% 55% 57% 57% 38% 38% 38% - * 49% 49% At Masters Grade Level or Above 2018 13% 13% 13% 11% 111% 3% 3% At Masters Grade Level or Above 2018 13% 13% 13% 11% 111% 3% 3% At Approaches Grade Level or Above At Approaches Grade Level or Above 2019 81% 85% 85% 91% 91% 66% 66% - * 81% 85% At Meets Grade Level or Above 2019 81% 85% 85% 61% 91% 66% 66% - * 81% 81% At Approaches Grade Level or Above 2019 54% 49% 49% 49% 61% 81% 64% 64% 77% 77% At Meets Grade Level or Above 2019 54% 49% 49% 61% 81% 64% 64% 64% 77% 77% At Masters Grade Level or Above 2019 25% 17% 17% 16% 81% 64% 24% 24% - * 47% 47% At Approaches Grade Level or Above 2019 25% 17% 17% 16% 81% 17% 77% 77% 77% 78% 1 35% 55% 55% 55% At Approaches Grade Level or Above 2019 25% 17% 17% 16% 51% 55% 55% 55% 55% 55% At Meets Grade Level or Above 2019 25% 17% 17% 17% 26% 16% 77% 77% 7 55% 55% 55% At Meets Grade Level or Above 2019 25% 17% 17% 17% 26% 55% 55% 55% 55% 55% At Meets Grade Level or Above 2019 25% 17% 17% 17% 26% 55% 55% 55% 55% 55% At Meets Grade Level or Above 2019 25% 17% 17% 17% 26%	7 K Masters State 2010.						_	_	_				_	*		
At Approaches Grade Level or Above 2019 68% 87% 87% 87% 77% 81% 85% 85% 55% - 82% 62% 62% 66% 73% 73% 77% 77% 53% 53% - * 67% 68% 68% At Meets Grade Level or Above 2019 38% 48% 48% 36% 36% 41% 41% 36% 38% 38% - * 49% 49% At Masters Grade Level 2019 14% 15% 15% 15% 17% 57% 38% 38% 38% - * 49% 49% 49% At Masters Grade Level 2019 14% 15% 15% 15% 17% 57% 38% 38% 38% - * 14% 49% 49% 49% 49% 49% 49% 49% 49% 49% 4	All Grades Writing															
At Meets Grade Level or Above 2019 38% 48% 48% 48% 36% 36% 41% 41% 38% 38% 38% At Meets Grade Level or Above 2019 38% 48% 48% 48% 36% 36% 41% 41% 38% 38% 38% At Masters Grade Level 2019 14% 15% 15% 15% 57% 57% 38% 38% 38% - * 449% 49% 14% 15% 15% 15% 17% 11% 3% 3% - * 8% 8% 8% At Masters Grade Level or Above 2018 13% 13% 13% 11% 91% 66% 66% - * 81% 88% 88% 88% At Masters Grade Level or Above 2019 81% 85% 85% 81% 81% 66% 66% - * 81% 81% 81% At Masters Grade Level or Above 2019 54% 49% 49% 61% 81% 64% 64% 777% 77% 47% At Masters Grade Level or Above 2019 55% 17% 17% 17% 16% 16% 77% 77% 7 36% 36% 66% At Masters Grade Level or Above 2019 55% 17% 17% 16% 16% 77% 77% 77% 36% 36% 66% At Masters Grade Level or Above 2019 55% 17% 17% 16% 16% 77% 77% 77% 36% 36% 66% At Masters Grade Level or Above 2019 55% 17% 17% 16% 16% 77% 77% 77% 36% 36% 66% At Masters Grade Level or Above 2019 55% 17% 17% 18% 29% 36% 55% 55% 55% 55% 55% 55% 2018 51% 51% 51% 51% 51% 20% 16% 77% 77% 77% 55% 55% 55% 67% 17% 17% 17% 17% 17% 17% 17% 17% 17% 1	3	2019	68%	87%	87%	81%	_	_	_	81%	85%	85%	_	_	82%	82%
At Meets Grade Level or Above 2019 38% 48% 48% 36% 57% 38% 38% - 38% 38% At Masters Grade Level or Above 2019 14% 15% 55% 55% 57% 57% 38% 38% 38% - 38% 49% 49% At Masters Grade Level or Above 2019 14% 15% 15% 17% 11% 3% 38% 38% 14% 49% 49% At Masters Grade Level or Above 2019 81% 80% 87% 87% 81% 811% 66% 66% 66% 818% 81% At Masters Grade Level or Above 2019 54% 49% 49% 61% 818% 64% 64% 64% 818% 81% At Masters Grade Level or Above 2019 54% 49% 49% 61% 61% 24% 24% 24% 816% 36% 36% 36% 36% 36% 36% 36% 36% 36% 3	7 tt 7 tpp road 1100 C. add 2010. 01 7 tb010						_	_	_				_	*		
At Masters Grade Level or Above 2019 81% 85% 85% 17% 17% 1 2 - 17% 7% 7% 7% 1 2 - 14% 14% 14% 14% 15% 15% 15% 15% 15% 17% 1 2 - 17% 17% 17% 1 2 - 17% 17% 1 2 - 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	At Meets Grade Level or Above						_	_	_				_	_		
At Masters Grade Level 2019 14% 15% 15% 17% 17% 7% 7% 7% 144% 14% 14% 1676 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%							_	_	_				_	*		
All Grades Science All Grades Science At Approaches Grade Level or Above 2019 81% 85% 85% 91% 11% 3% 3% 3% - * 8% 85% 81% At Meets Grade Level or Above 2019 54% 49% 49% 61% 81% 66% 66% 66% - * 81% 81% 81% At Meets Grade Level or Above 2019 54% 49% 49% 61% 61% 24% 24% 24% 77% 77% At Masters Grade Level 2018 2018 51% 51% 51% 51% 51% 51% 51% 5	At Masters Grade Level				15%	17%	_	_	_				_	_	14%	
At Approaches Grade Level or Above 2019 81% 85% 85% 91% 91% 66% 66% - * 81% 81% 81% 2018 80% 87% 87% 87% 81% 81% 64% 64% 64% - 77% 77% 77% 77% At Meets Grade Level or Above 2019 54% 49% 49% 61% 61% 24% 24% - * 47% 47% 47% At Masters Grade Level or Above 2018 51% 51% 51% 38% 318% 27% 27% 36% 36% At Masters Grade Level 2019 25% 17% 17% 16% 16% 7% 7% 7% 7% - 6% 6% 6% 6% 18% 18% 6% 6% 6% 6% 18% 18% 6% 6% 6% 18% 18% 6% 6% 6% 18% 18% 6% 6% 6% 18% 18% 6% 6% 6% 18% 18% 18% 6% 6% 6% 18% 18% 18% 6% 6% 6% 6% 18% 18% 18% 6% 6% 6% 6% 18% 18% 18% 6% 6% 6% 18% 18% 18% 6% 6% 6% 18% 18% 18% 6% 6% 6% 6% 18% 18% 18% 6% 6% 6% 6% 18% 18% 18% 18% 6% 6% 6% 18% 18% 18% 6% 6% 6% 18% 18% 18% 18% 6% 6% 6% 18% 18% 18% 18% 6% 6% 6% 18% 18% 18% 18% 6% 6% 6% 18% 18% 18% 18% 18% 6% 6% 6% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18						11%	-	-	-				_	*		
At Meets Grade Level or Above 2019 54% 49% 49% 61% 81% 64% 64% 77% 77% 77% 47% 49% 49% 49% 61% 61% 24% 24% - * 47% 47% 47% 47% 47% 47% 47% 47% 47% 47%	All Grades Science															
At Meets Grade Level or Above 2019 54% 49% 49% 61% 61% 24% 24% - * 77% 77% 47% 47% 47% 47% 47% 47% 47% 47%	At Approaches Grade Level or Above	2019	81%	85%	85%	91%	-	-	-	91%	66%	66%	-	*	81%	81%
At Masters Grade Level 2019 25% 17% 17% 16% 38% 27% 27% 36% 36% 36% At Masters Grade Level 2019 25% 17% 17% 16% 16% 7% 7% 7% - * 12% 12% 12% 2018 23% 17% 17% 2% 2% 18% 18% 6% 6% 6% At Approaches Grade Level or Above 2019 81% 72% 72% 2% 18% 18% 59% 59% 59% 59% At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% 55% 55% 55% At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% 55% 55% 55%		2018		87%	87%	81%	-	-	-	81%	64%	64%	-	_	77%	
At Masters Grade Level 2019 25% 17% 17% 16% 16% 7% 7% - * 12% 12% 12% 2018 23% 17% 17% 2% 2% 18% 18% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Meets Grade Level or Above	2019	54%	49%	49%	61%	-	-	-	61%	24%	24%	-	*	47%	47%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 72% 72% 2% 18% 18% 6% 6% 2018 78% 78% 78% 78% 59% 59% 55% 55% At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% At Masters Grade Level or Above 2018 53% 44% 44% 17% 17% At Masters Grade Level 2019 33% 17% 17% 27% 27% 27% 27% 27% At Masters Grade Level 2019 33% 17% 17% 10% 10% 10% 10% 10% 2018 31% 22% 22% 22% 73% 76% 76% 75% 75% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%		2018	51%	51%	51%	38%	-	-	-	38%	27%	27%	_	-	36%	36%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 72% 72% 2% 18% 18% 6% 6% 2018 78% 78% 78% 78% 59% 59% 55% 55% At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% At Masters Grade Level or Above 2018 53% 44% 44% 17% 17% At Masters Grade Level 2019 33% 17% 17% 27% 27% 27% 27% 27% At Masters Grade Level 2019 33% 17% 17% 10% 10% 10% 10% 10% 2018 31% 22% 22% 22% 73% 76% 76% 75% 75% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%	At Masters Grade Level	2019	25%	17%	17%	16%	-	-	-	16%	7%	7%	_	*	12%	12%
At Approaches Grade Level or Above 2019 81% 72% 72% 55% 59% 55% 59% 59% - 55% 55% At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% 55% 55% 55%		2018		17%	17%	2%	-	-	-	2%	18%		-	-	6%	6%
At Meets Grade Level or Above 2019 55% 36% 36% 55% 55% 55% 55% 55%	All Grades Social Studies															
At Meets Grade Level or Above 2019 55% 36% 36% 17% 17% 17% 17% 2018 53% 44% 44% 27% 27% 27% - 27% 27% At Masters Grade Level 2019 33% 17% 17% 10% 10% 10% 2018 31% 22% 22% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%	At Approaches Grade Level or Above	2019	81%	72%	72%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Masters Grade Level 2018 53% 44% 44% 27% 27% 27% 27% 27% At Masters Grade Level 2019 33% 17% 17% 10% 10% 10% 10% 10% 2018 31% 22% 22% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%	• •	2018	78%	78%	78%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Masters Grade Level 2019 33% 17% 17% 10% 10% 10% 10% 2018 31% 22% 22% 10% 10% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27	At Meets Grade Level or Above	2019	55%	36%	36%	-	-	-	-	-	17%	17%	-	-	17%	17%
2018 31% 22% 22% 27% 27% 27% 27% 27% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 77% 77% 73% 73% 76% 76% - * 75% 75% 2018 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%		2018	53%	44%	44%	-	-	-	-	-	27%	27%	-	-	27%	27%
2018 31% 22% 22% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%	At Masters Grade Level		33%	17%	17%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades Both Subjects 2019 69% 77% 77% 73% 73% 76% 76% - * 75% 75% 75% 2018 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%		2018	31%	22%	22%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades Both Subjects 2019 69% 77% 77% 73% 73% 76% 76% - * 75% 75% 75% 2018 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%	School Progress Domain - Academic Grow	th Score														
2018 69% 77% 77% 71% 71% 80% 80% 75% 75% All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%			69%	77%	77%	73%	_	_	-	73%	76%	76%	_	*	75%	75%
All Grades ELA/Reading 2019 68% 70% 70% 70% 70% 65% 65% - * 67% 68%	2.2.00 2011 000jooto						_	_	-				_	_		
	All Grades ELA/Reading						_	_	-				_	*		
	· · · · · · · · · · · · · · ·						_	_	-				_	_		

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 508 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Mathematics	2019	70%	84%	84%	77%	-	-	-	77%	86%	86%	-	*	82%	82%
	2018	70%	79%	79%	70%	-	-	-	70%	82%	82%	-	-	76%	76%
Progress of Prior Year STAAR Non-Pro	ficient Students 2019	(Percen	t of Non-P	roficient 46%	Passing S	ΓAAR)	_	_	60%	32%	32%		*	42%	43%
Reading	2019	38%	49%	49%	62%	-	-	-	62%	42%	42%	-	-	49%	49%
Mathematics	2019	45%	72%	72%	57%	-	-	-	57%	82%	82%	-	-	72%	72%
	2018	47%	64%	64%	*	-	-	-	*	56%	56%	-	-	64%	64%

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Campus Number: 101819001

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Total Students: 494 Grade Span: PK - 08 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													(
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	_	_	_	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	99%	*	99%	-	-	-	-	-	92%	99%	99%
Mobile	4%	1%	1%	*	1%	-	-	-	-	-	5%	0%	1%
Other Exclusions	1%	0%	0%	*	0%	-	-	-	-	-	3%	0%	0%
Not Tested	1%	0%	0%	*	0%	_	_	_	_	_	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	-	-	-	-	-	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	99%	100%	99%	-	-	-	-	-	98%	99%	99%
Mobile	4%	1%	1%	0%	1%	-	-	-	-	-	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	_	-	_	-	_	2%	0%	0%
Absent	1%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	2%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Total Students: 508 Grade Span: PK - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	98.3%	98.3%	*	98.3%	_	-	*	-	_	98.3%	98.3%	98.3%
2017-18	95.4%	98.5%	98.5%	*	98.5%	*	-	-	-	-	98.2%	98.5%	98.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	-	0.0%	_	_	_	_	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))												
2018-19 °	1.9%	-	-	-	-	_	-	-	-	_	-	_	-
2017-18	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9 Class of 2019) - 12)												
Graduated	90.0%	-	-	-	-	_	_	_	_	-	_	_	_
Received TxCHSE	0.5%	-	-	_	-	_	-	_	_	_	_	_	-
Continued HS	3.7%	-	-	_	-	_	-	_	_	_	_	_	-
Dropped Out	5.9%	-	-	-	-	_	_	_	_	-	_	_	_
Graduates and TxCHSE	90.4%	-	-	-	-	_	_	_	_	-	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	-	-	_	-	_	-	_	_	_	_	_	-
Class of 2018													
Graduated	90.0%	-	-	_	-	_	-	_	_	_	_	_	-
Received TxCHSE	0.4%	_	-	_	_	_	_	_	_	_	-	-	-
Continued HS	3.8%	-	-	_	-	_	-	_	_	_	_	_	-
Dropped Out	5.7%	-	-	-	-	_	_	_	_	-	_	_	_
Graduates and TxCHSE	90.4%	-	-	-	-	_	_	_	_	-	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Class of 2018	Rate (Gr 9-12)											
Graduated	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370												

6-Year Extended Longitudinal Rate (Gr 9-12)

and Continuers Class of 2017

Continued HS

Dropped Out

Graduates and TxCHSE

Graduates, TxCHSE, and Continuers

Graduated Received TxCHSE 93.9%

92.0%

0.6%

1.1%

6.3%

92.6%

93.7%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Campus Number: 101819001

Total Students: 508 Grade Span: PK - 08 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	State	District	Campas	American	riispanie	Willie	maian	ASian	isiariaci	Ruces		Disaav	(Current)
Graduated	92.4%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		clusions (Gr	9-12)										
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	idinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu													
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal.	Rate)										
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra													
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual													
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	-	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE ${\sf C}$

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Campus Number: 101819001

Grade Span: PK - 08 School Type: Elementary

Total Students: 508

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	_
2017-18	85.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	-	355,615
By Ethnicity:				
African American	-	-	-	43,953
Hispanic	-	-	-	180,673
White	-	-	-	105,577
American Indian	-	-	-	1,293
Asian	-	-	-	16,564
Pacific Islander	-	-	-	537
Two or More Races	-	-	-	7,018
By Graduation Type:				
Minimum H.S. Program	-	_	-	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	-	-	_	1,090
Foundation H.S. Program (No Endorsement)	-	-	_	51,579
Foundation H.S. Program (Endorsement)	-	_	-	15,160
Foundation H.S. Program (DLA)	-	-	-	285,538
Special Education Graduates				27,598
Economically Disadvantaged Graduates	-	-	-	186,364
LEP Graduates	-	-	-	25,189
	-	-	-	
At-Risk Graduates	-	-	-	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C

Campus Number: 101819001

	.			African		14d */	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy Graduate	es (Student	Achievement))									
College, Career, or Military Ready		aduates)											
2018-19	72.9%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	-1												
2018-19	53.0%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts													
2018-19	60.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	_	_	_	_	_	_				_	_	_
Both Subjects	40.070	_	-	_	_	_	_	_	_	_	_	_	_
	4.4.20/												
2018-19	44.2%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject													
2018-19	23.1%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2018-19	21.1%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	_	_	_	_	_	_	_	_	_	_	_	_
			_				_	_		_	_		
OnRamps Course Credits (Annua)											
2018-19	2.3%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Company Marilly and Donate Complete Company													
Career/Military Ready Graduates Career or Military Ready (Annual of	Graduates)												
2018-19	40.4%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	-	-	-	-	-	-	-	-	-	-	-	_
Approved Industry-Based Certifi	ication (Annı	ual Graduate	es)										
2018-19	10.7%	-	-	-	-	_	-	_	_	_	-	-	_
2017-18	4.8%	_	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.0%	-	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduate with Complet													,
2018-19	2.3%	_	` -	´ -	-	_	_	_	_	_	_	_	-
2017-18	1.7%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Ce	rtifications (A	nnual Graduates	5)							
2018-19 ·	55.6%	_	-	_	-	_	-	_	-	_	-	-	-
2017-18	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	´ -	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Plar	and Identifie	d as a curren	nt Special Edu	cation Student (Annual Grad	uates)						
2018-19	2.7%	_	-	· -	-	-	-	_	-	_	-	-	-
2017-18	2.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	_	, -	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= 0				American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	EU	DISauv	(Current)
Reading	Criterion) (Annua	ai Graduates	• •										
2018-19	33.4%	_	_		_	_	_		_				_
2016-19	32.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	J2.170	_	-	_	_	_	_	_	_	_	_	_	_
2018-19	24.7%												
2016-19	24.7%	-	-	-	-	-	-	-	-	-	-	-	-
	23.7%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/												
2018-19	18.8%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	s (Annual G	raduates)									
English Language Arts													
2018-19	5.1%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	-	-	_	_	-	-	_	_	-	-	-	_
2017-18	3.9%	_	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	2.6%	_	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	-	-	_	_	-	-	_	_	-	n/a	-	n/a
2018	10.8%	-	-	-	-	-	-	-	-	_	n/a	-	n/a
Social Studies													
2019	13.9%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects		les 11-12)											
2019	51.0%	-	-	_	-	_	-	_	-	_	n/a	-	n/a
2018	50.7%	-	-	_	-	_	-	_	_	_	n/a	-	n/a
English Language Arts	- 3., ,,												
2019	41.2%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	42.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	T4.J/0	-	-	-	-	-	-	-	-	-	II/a	-	ıı/a

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics	Juice	District	Campus	American	riispanic	Wille	maian	Asian	isiander	Races		Disauv	(Current)
2019	52.2%	_									n/a		2/2
	52.2%		-	-	-	-	-	-	-	-		-	n/a
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	44.070	_	_	_	_	_		_	_	_	11/4	_	11/4
SAT/ACT Results (Annual Gra	duates)												
Tested													
2018-19	75.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2010-13	37.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	37.970	-	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027										n/a		n/a
2018-19		-	-	-	-	-	-	-	-	-		-	
	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	-	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	313	_	_		_	_	_	_	_	_	11/a	_	Π/α
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6										n/a		n/a
		-	-	-	-	-	-	-	-	-		-	
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.4	_	_	_	_	_	_	_	_	_	n/a	_	n/a
	20.0	-	-	-	-	-	-	-	-	-	II/a	-	II/a
Science													
2018-19	20.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (Grades 9-12)											
Any Subject													
2018-19	44.6%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	-	-	-	_	-	-	-	-	-	-	-	_
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	_	-	_	-	-	-	-	-	-	_	_	_
2017-18	20.7%	_	-	_	_	-	-	-	-	-	_	_	_
Science													
2018-19	21.7%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	_	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2018-19	23.6%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	as Institution of H	ligher Educat	tion (TX IHE)									
2017-18	53.4%	-	-	-	_	-	-	-	-	-	_	_	_
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year	Without Enro	llment in a [Developmenta	al Education Co	ourse							
2017-18	60.7%	-	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	_	_	_	_	_	_		_		_		

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

		Members	hip	Enrollment				
		npus	•		Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	508	100.0%	508	5,479,173	508	100.0%	508	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	63	12.4%	12.4%	4.5%	63	12.4%	12.4%	4.5%
Kindergarten	48	9.4%	9.4%	7.0%	48	9.4%	9.4%	7.0%
Grade 1	51	10.0%	10.0%	7.1%	51	10.0%	10.0%	7.1%
Grade 2	51	10.0%	10.0%	7.1%	51	10.0%	10.0%	7.1%
Grade 3	47	9.3%	9.3%	7.1%	47	9.3%	9.3%	7.1%
Grade 4	46	9.1%	9.1%	7.3%	46	9.1%	9.1%	7.3%
Grade 5	47	9.3%	9.3%	7.6%	47	9.3%	9.3%	7.6%
Grade 6	62	12.2%	12.2%	7.7%	62	12.2%	12.2%	7.7%
Grade 7	47	9.3%	9.3%	7.7%	47	9.3%	9.3%	7.7%
Grade 8	46	9.1%	9.1%	7.5%	46	9.1%	9.1%	7.5%
Grade 9	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.4%	0	0.0%	0.0%	6.4%
Ethnic Distribution:								
African American	3	0.6%	0.6%	12.6%	3	0.6%	0.6%	12.6%
Hispanic	504	99.2%	99.2%	52.8%	504	99.2%	99.2%	52.8%
White	0	0.0%	0.0%	27.0%	0	0.0%	0.0%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	1	0.2%	0.2%	4.6%	1	0.2%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	257	50.6%	50.6%	48.8%	257	50.6%	50.6%	48.8%
Male	251	49.4%	49.4%	51.2%	251	49.4%	49.4%	51.2%
Economically Disadvantaged	501	98.6%	98.6%	60.3%	501	98.6%	98.6%	60.2%
Non-Educationally Disadvantaged	7	1.4%	1.4%	39.7%	7	1.4%	1.4%	39.8%
Section 504 Students	7	1.4%	1.4%	6.9%	7	1.4%	1.4%	6.9%
English Learners (EL)	438	86.2%	86.2%	20.3%	438	86.2%	86.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	3	0.6%	0.6%	4.1%	3	0.6%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	28	5.5%	5.5%	2.3%	28	5.5%	5.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	508	100.0%	100.0%	65.1%	508	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	441	86.8%	86.8%	50.6%	441	86.8%	86.8%	50.5%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

		Members	hip		Enrollment			
	Car	npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	437	86.0%	86.0%	20.6%	437	86.0%	86.0%	20.6%
Career & Technical Education	0	0.0%	0.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	-	-	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	31	6.1%	6.1%	10.5%	31	6.1%	6.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	22.6%	22.6%	42.4%				
Students with Physical Disabilities	18	58.1%	58.1%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	*	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	3.8%	3.8%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	14	3.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	35	7.8%						

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	4.5%	4.5%	2.9%	0.0%	0.0%	4.9%
Grade 2	7.0%	7.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	2.5%	2.5%	0.9%	0.0%	0.0%	0.8%
Grade 4	2.2%	2.2%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	8.5%	8.5%	0.4%	0.0%	0.0%	0.5%
Grade 7	6.7%	6.7%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

	Non-S	pecial Education F	Rates	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Grade 9	-	-	7.8%	-	-	13.1%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.4
Foreign Languages	-	-	18.7
Mathematics	-	-	17.8
Science	-	-	18.8
Social Studies	-	-	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	37.1	77.1%	63.4%	63.7%
Teachers	28.6	59.6%	47.7%	49.4%
Professional Support	4.0	8.3%	7.5%	10.2%
Campus Administration (School Leadership)	4.4	9.2%	7.4%	3.0%
Educational Aides:	11.0	22.9%	18.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians	0.0	,	0.0	4 272 0
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors	1.0	2/2	1.0	12,901.0
Full-time	1.0	n/a	1.0	
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	45.1	93.8%	94.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	3.5%	10.8%
Hispanic	20.6	72.1%	72.1%	28.1%
White	3.0	10.5%	10.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	4.0	14.0%	14.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	10.5%	10.5%	23.8%
Females	25.6	89.5%	89.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	21.6	75.6%	75.6%	73.4%
Masters	7.0	24.4%	24.4%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:			2.4.04	
Beginning Teachers	7.0	24.4%	24.4%	7.4%
1-5 Years Experience	9.0	31.4%	31.4%	27.9%
6-10 Years Experience	4.0	14.0%	14.0%	19.4%
11-20 Years Experience	6.6	23.2%	23.2%	29.4%
Over 20 Years Experience	2.0	7.0%	7.0%	15.9%
Number of Students per Teacher	17.7	n/a	17.7	15.1

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	17.0	6.2
Average Years Experience of Principals with District	7.0	7.0	5.3
Average Years Experience of Assistant Principals	5.5	5.5	5.3
Average Years Experience of Assistant Principals with District	2.5	2.5	4.7
Average Years Experience of Teachers:	6.8	6.8	11.1
Average Years Experience of Teachers with District:	2.7	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,798	\$54,798	\$49,868
1-5 Years Experience	\$56,985	\$56,985	\$52,823
6-10 Years Experience	\$60,580	\$60,580	\$55,756
11-20 Years Experience	\$65,819	\$65,819	\$59,308
Over 20 Years Experience	\$69,222	\$69,222	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,857	\$59,857	\$57,091
Professional Support	\$70,901	\$63,037	\$67,352
Campus Administration (School Leadership)	\$75,681	\$75,681	\$82,512
Instructional Staff Percent:	n/a	69.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: AMIGOS POR VIDA-FRIENDS FOR LIFE C Campus Number: 101819001

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P

Total Students: 508 Grade Span: PK - 08 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	26.2	91.5%	91.5%	6.5%
Career & Technical Education	0.0	0.0%	0.0%	5.0%
Compensatory Education	1.4	5.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	0.0%	70.9%
Special Education	1.0	3.5%	3.5%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

when only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.