## 2009-10 School Report Card

School Name: AMIGOS POR VIDA-FRIENDS FOR LIFE
School Number: 101819001
2010 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Attendance (2008-09)
Comparable Improvement: Reading/ELA
This is a Charter School.

District Name: AMIGOS POR VIDA-FRIENDS FOR LIFE P
2010 District Accountability Rating: Recognized

|  |  | State Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | * | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | * | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & \text { 81\% } \\ & 84 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 81 \% \\ & 86 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | * | * | $\begin{array}{r} 96 \% \\ >99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 63 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 64 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 1.1 \% \\ & 1.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | - | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | - | - | * | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ | * | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 13 \% \end{aligned}$ | * | $\begin{aligned} & 50 \% \\ & 13 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 50 \% \\ & 13 \% \end{aligned}$ |



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|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade and Subject |  |  |  |  |
| Elementary: Kindergarten | 19.3 | - | 19.9 | - |
| Grade 1 | 19.1 | - | 18.9 | - |
| Grade 2 | 19.2 | - | 20.4 | - |
| Grade 3 | 19.3 | - | 19.9 | - |
| Grade 4 | 19.9 | 23.7 | 21.2 | 23.7 |
| Grade 5 | 22.4 | 21.0 | 22.1 | 21.0 |
| Grade 6 | 21.1 | 22.5 | 22.3 | 22.5 |
| Mixed Grades | 24.7 | - | 25.4 | - |
| Secondary: English/Language Arts Foreign Languages | 17.8 19.4 | 22.5 | 19.8 | 22.5 |
| Mathematics | 18.5 | 22.5 | 19.8 | 22.5 |
| Science | 19.3 | 21.0 | 26.2 | 21.0 |
| Social Studies |  | - | 19.8 | , |
| Number of Students per Teacher | 14.5 | 19.3 | 16.2 | 19.3 |
| Instructional Staff Percent ** | 64.0\% | 72.4\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.9\% | 70.8\% | n/a | n/a |
| Expenditures per Student (2008-2009) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | $\$ 6,421$ |  |
| Instruction (11,95) |  |  | \$4,728 | \$5,389 |
| Instructional-Related Services (12,13) |  |  | \$288 | \$135 |
| Instructional Leadership (21) |  |  | \$74 | \$99 |
| School Leadership (23) $(31,32,33)$ |  |  | \$395 | \$398 |
| Support Services-Student (31, 32, 33) |  |  | \$340 | \$173 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$596 | \$660 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis

