AMIGOS POR VIDA - FRIENDS FOR LIFE HOUSING & EDUCATION CORPORATION dba AMIGOS POR VIDA - FRIENDS FOR LIFE PUBLIC CHARTER SCHOOL (A NON-PROFIT ORGANIZATION)

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

Year Ended August 31, 2022 with Comparative Totals for 2021



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(Federal Employer Identification Number: 76-0433-067)

Certificate of Board

Amigos Por Vida - Friends For Life Housing &		
Education Corporation dba Amigos Por Vida -		
Friends For Life Public Charter School		76-0433-067
Name of Charter Holder		Federal Employer ID Number
Amigos Por Vida - Friends For Life Public Charter		
School	Harris	101-819
Name of Charter School	County	County District Number
Circusture of Decod Country.	Ci-	gnature of Board President
Signature of Board Secretary	318	mature of Board President
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written statement discussing the reason(s) for not approving the report.





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INDEPENDENT AUDITOR'S REPORT

Board of Directors Amigos Por Vida - Friends for Life Public Charter School Houston, Texas

Report on the Audit of Financial Statements

Opinion

We have audited the accompanying financial statements of Amigos Por Vida - Friends for Life Public Charter School (a nonprofit organization), which comprise the statement of financial position as of August 31, 2022 and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position Amigos Por Vida - Friends for Life Public Charter School (the "School") as of August 31, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months after the date that the financial statements are issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.



To the Board of Directors Amigos Por Vida - Friends for Life Public Charter School

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standard* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud
 or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on
 a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the School's 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated January 25, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended August 31, 2021, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information identified in the table of contents and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 25, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Houston, Texas January 25, 2023

Whitley FERN LLP



GENERAL PURPOSE FINANCIAL STATEMENTS



STATEMENTS OF FINANCIAL POSITION

August 31, 2022

	2022	2021
Assets		
Current Assets:		
Cash and cash equivalents	\$ 5,430,691	\$ 4,603,920
Due from state	1,247,944	861,909
Other receivables	-	22,868
Prepaid expenses	 1,743	 10,248
Total Current Assets	6,680,378	5,498,945
NonCurrent Assets:		
Property and Equipment, net	12,606,467	11,445,496
Right-to-Use Asset, net	5,323	9,582
Total Noncurrent Assets	12,611,790	11,455,078
Total Assets	\$ 19,292,168	\$ 16,954,023
Liabilities and Net Assets		
Liabilities:		
Current Liabilities:		
Accounts payable	\$ 134,531	\$ 26,157
Due to state	43,353	-
Accrued salaries payable	231,244	237,001
Payroll liabilities	103,045	90,515
Interest payable	18,620	19,566
Current portion of finance lease liability	4,506	4,360
Current portion of notes payable	 385,000	 375,000
Total Current Liabilities	920,299	752,599
Notes payable net of issuance costs and finance lease liability	6,814,463	7,186,447
Total Liabilities	7,734,762	7,939,046
Net Assets:		
Without donor restrictions	2,752,817	2,653,036
With donor restrictions	8,804,589	6,361,941
Total Net Assets	11,557,406	9,014,977
Total Liabilities and Net Assets	\$ 19,292,168	\$ 16,954,023

STATEMENTS OF ACTIVITIES

	Without Donor Restrictions		With Donor Restrictions		2022		 2021
Revenues		_				_	
Local Support:							
Other revenues from local sources	\$	58,315	\$	23,365	\$	81,680	\$ 60,110
Revenues from cocurricular activities		41,466				41,466	 27,743
Total Local Support		99,781		23,365		123,146	 87,853
State Program Revenues:							
Per capita and foundation school							
program act revenues		-		6,320,070		6,320,070	5,744,745
State program revenues distributed by							
Texas Education Agency (TEA)		-		9,345		9,345	57,016
Total State Program Revenues		-		6,329,415		6,329,415	5,801,761
Federal Program Revenues:							
Federal revenues distributed by the TEA		-		2,917,597		2,917,597	1,044,151
Federal revenues distributed by other State							
of Texas government agencies		-		7,933		7,933	51,756
Total Federal Program Revenues		-		2,925,530		2,925,530	1,095,907
Net Assets Released from Restrictions:							
Restrictions satisfied by payments		6,835,662		(6,835,662)		-	 -
Total Revenues	\$	6,935,443	\$	2,442,648	\$	9,378,091	\$ 6,985,521

STATEMENTS OF ACTIVITIES

	Without Donor Restrictions		With Donor Restrictions		2022		2021	
Expenses								
Instruction	\$	3,801,733	\$	-	\$	3,801,733	\$	3,331,943
Instructional Resources and Media Services		24,429		-		24,429		25,057
Curriculum Development and Instructional								
Staff Development		8,071		-		8,071		22,560
Instructional Leadership		46,919		-		46,919		9,805
School Leadership		465,071		-		465,071		455,117
Guidance, Counseling & Evaluation Services		98,751		-		98,751		96,394
Health Services		43,579		-		43,579		39,984
Food Services		460,333		-		460,333		362,123
Extracurricular Activities		55,996		-		55,996		4,947
General Administration		419,636		-		419,636		317,714
Facilities Maintenance and Operations		786,878		-		786,878		698,522
Security and Monitoring Services		87,263		-		87,263		69,690
Data Processing Services		155,728		-		155,728		127,986
Community Services		819		-		819		409
Debt Services		327,390		-		327,390		334,764
Fund Raising		53,066		-		53,066		14,497
Total Expenses		6,835,662		-		6,835,662		5,911,512
Change in net assets		99,781		2,442,648		2,542,429		1,074,009
Net Assets, Beginning of Year		2,653,036		6,361,941		9,014,977		7,940,968
Net Assets, End of Year	\$	2,752,817	\$	8,804,589	\$	11,557,406	\$	9,014,977

STATEMENTS OF CASH FLOWS

		2022		2021
Cash Flows from Operating Activities:				
Foundation school program payments	\$	5,934,035	\$	5,165,519
Grant payments	т	2,968,883	,	957,491
Other state and local revenue payments		155,359		129,392
Payments to vendors for goods and services rendered		(1,656,097)		(1,402,726)
Payments to charter school personnel for services rendered		(4,377,159)		(3,793,427)
Interest Payments		(310,814)		(321,147)
Net Cash Provided by Operating Activities		2,714,207		735,102
Cash Flows from Investing Activities:				
Purchase of fixed assets		(1,508,076)		(38,075)
Net Cash Used by Investing Activities		(1,508,076)		(38,075)
Cash Flows from Financing Activities:				
Reduction of Finance Lease Liability		(4,360)		(4,219)
Principal payments on long-term debt		(375,000)		(365,000)
Net Cash Used by Financing Activities		(379,360)		(369,219)
Net change in cash and cash equivalents		826,771		327,808
Beginning Cash and Cash Equivalents		4,603,920		4,276,112
Ending Cash and Cash Equivalents	\$	5,430,691	\$	4,603,920
Reconciliation of Change in Net Assets to Net Cash				
Provided by Operating Activities:				
Increase in net assets	\$	2,542,429	\$	1,074,009
Adjustments to reconcile increase (decrease) in net assets		, ,		
to net cash provided (used) by operating activities:				
Depreciation		351,364		297,753
Amortization of bond discounts		17,522		21,025
(Increase) decrease in:		,		,
Due from state		(386,035)		(367,089)
Other receivables		22,868		(15,477)
Prepaid expenses		8,505		3,794
Increase (decrease) in operating liabilities:				
Accounts payable		108,374		(41,710)
Due to state		43,353		(350,553)
Accrued salaries payable		(5,757)		89,008
Payroll liabilities		12,530		31,750
Interest payable		(946)		(7,408)
Net Cash Provided by Operating Activities	\$	2,714,207	\$	735,102
Noncash Investing and financing activities:				
Obtaining a right-of-use asset in exchange for a lease liabilty	\$	-	\$	21,294

AMIGOS POR VIDA - FRIENDS FOR LIFE PUBLIC CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

Note 1 - Summary of Significant Accounting Policies

The general-purpose financial statements of Amigos Por Vida - Friends for Life Public Charter School (the "Charter School") were prepared in conformity with accounting principles generally accepted in the United States. The Financial Accounting Standards Board is the accepted standard setting body for establishing not-for-profit accounting and financial reporting principles.

Reporting Entity

The Charter School is a not-for-profit organization incorporated in the State of Texas in 1997 and is exempt from federal income taxes pursuant to Section 501(c)(3) of the Internal Revenue Code. The Charter School is governed by a Board of Directors comprised of five members. The members of the Board of Directors are appointed in accordance with provisions contained in the bylaws of the Charter School. The Board of Directors has the authority to make decisions, appoint the administrator of the Charter School, and significantly influence operations. The Board of Directors has primary accountability for the fiscal affairs of the Charter School.

Since the Charter School receives funding from local, state, and federal government sources, it must comply with the requirements of the entities providing those funds.

Corporate Operations

The Charter School was organized to provide educational services to students in Pre-K3 through the Eighth Grade. The Board of Directors governs the programs, services, activities, and functions of the Charter School, which operates under an open enrollment charter granted by the State of Texas Board of Education. The Charter School is part of the public school system of the State of Texas and is therefore entitled to distributions from the State's available school fund. The Charter School does not have the authority to impose ad valorem taxes on its district or to charge tuition.

The Charter School's charter was renewed in April of 2014 with a contract ending date of July 31, 2023.

Basis of Accounting and Presentation

The accompanying general purpose financial statements have been prepared on the accrual basis of accounting in accordance with generally accepted accounting principles.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. The most sensitive estimate affecting the Charter School's financial statements was the depreciation of capital assets and functional allocation of expenses.

Contributions

The Charter School accounts for contributions in accordance with FASB ASC Topic 958-605, *Accounting for Contributions Received and Contributions Made*. In accordance with FASB ASC Topic 958-605, contributions are recorded as support with or without donor restrictions depending on the existence and/or nature of any donor restrictions.

Support that is restricted by the donor is reported as an increase in with donor restrictions in the reporting period in which the support is recognized. When a restriction expires, with donor restrictions are reclassified to without donor restrictions and reported in the statement of activities as net assets released from restrictions.

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 1 - Summary of Significant Accounting Policies (continued)

Cash and Cash Equivalents

For financial statement purposes, the Charter School considers all highly liquid investment instruments with an original maturity of three months or less to be cash equivalents.

Revenue Recognition

State Foundation School Program revenues are recognized based on the reported student attendance. State and Federal grant revenues are recognized when services are rendered. Contributions and other revenues are recognized when received or unconditionally promised by a third party.

Capital Assets

Capital assets, which include buildings and improvements, furniture and equipment, vehicles, and other personal property, are reported in the general-purpose and specific-purpose financial statements. Capital assets are defined by the Charter School as assets with an individual cost of more than \$5,000. Such assets are recorded at historical cost and are depreciated over the estimated useful lives of the assets, which range from three to thirty-nine years, using the straight-line method of depreciation. Expenditures for additions, major renewals and betterments are capitalized, and maintenance and repairs are charged to expenses as incurred. Donations of assets are recorded as direct additions to net assets at fair value at the date of donation, which is then treated as cost. The Charter School had no donated capital assets at August 31, 2022.

Prepaid Expenses

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses.

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified as either without donor restrictions or with donor restrictions.

Net Assets Without Donor Restrictions - Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. As of August 31, 2022, net assets without donor restrictions totaled \$2,752,817.

Net Assets With Donor Restrictions - Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. As of August 31, 2022, net assets with donor restrictions totaled \$8,804,589.

In accordance with state law, a charter holder is entitled to receive state aid for the charter school based on student attendance; however, before the charter holder may reclassify state aid from net assets with donor restrictions to net assets without donor restrictions, it must meet a two part test.

- 1. First, the charter school must demonstrate that it expended state aid for the benefit of its students.
- 2. Second, the charter school must expend state aid consistent with TEC, §45.105(c).

As described in Note 10, the majority of Charter School's revenue is comprised of state aid from the Texas Education Agency.

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 1 - Summary of Significant Accounting Policies (continued)

Functional Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the notes to the financial statements. The Texas Education Agency mandates a specific account coding that requires open enrollment charter schools to record expenses to a unique combination of function and object. Generally, the Charter School records its expenses based on direct allocation by assigning each expense to a functional category based on direct usage. See Note 13 for more information.

Income Taxes

The Charter School is a nonprofit organization that is exempt from federal income taxes under Section 501(c)(3) of the U.S. Internal Revenue Code ("the Code") and comparable State of Texas law. The Charter School did not conduct any unrelated business activities in the current fiscal year. Therefore, the Charter School has made no provision for federal income taxes in the accompanying financial statements. The Charter School has also been classified as a publicly supported organization, which is not a private foundation under Section 509(a) of the Code. Accordingly, contributions to the Charter School are tax deductible within the limitations prescribed by the Code.

The Charter School applies the provisions of FASB ASC Topic 740, *Income Taxes*, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. FASB ASC Topic 740 also provides guidance on de-recognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition. The Charter School believes that it has appropriate support for any tax positions taken, and as such, does not have any uncertain tax positions that are material to the financial statements.

New Accounting Pronouncement

On February 25, 2016, the Financial Accounting Standards Board issued Accounting Standards Update ("ASU") 2016-02, *Leases* (Topic 842). The Charter School adopted the ASU on September 1, 2020 and has adjusted the presentation of these statements accordingly. The ASU has been applied retrospectively to all periods presented.

Note 2 - Capital Assets

Capital assets at August 31, 2022 and 2021, were as follows:

	2022	2021
Land	\$ 5,813,836	\$ 5,813,836
Buildings and Improvements	10,059,643	8,551,567
Furniture and Equipment	121,700	121,700
Right-to-Use Asset	21,294	21,294
Total Property and Equipment	16,016,473	14,508,397
Less Accumulated Depreciation and Amortization	(3,404,683)	(3,053,319)
Property and Equipment, Net	\$ 12,611,790	\$ 11,455,078

Depreciation and amortization expense for the fiscal years ended August 31, 2022 and August 31, 2021, were \$351,364 and \$297,753, respectively.

Capital assets acquired with public funds received by the Charter School for the operation of the Charter School constitute public property pursuant to Chapter 12 of the Texas Education Code. These assets are specifically identified on the Schedule of Capital Assets.

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 3 - Concentration of Credit and Business Risk

The Charter School maintains demand deposits with U.S. local banking institutions. Custodial credit risk is the risk that, in the event of the failure of a depository financial institution, the Charter School will not be able to recover its deposits. The Charter School maintains deposits at federally insured banks and strives to minimize its exposure to custodial credit risk. At August 31, 2022, the carrying amount of the Charter School's cash deposits was \$5,430,691 and the bank's balance was \$5,498,835.The Charter School's cash deposits at August 31, 2022, were entirely covered by Federal Deposit Insurance Corporation (FDIC) Insurance or by pledged collateral held by the Charter School's agent bank in the Charter School's name.

Approximately 81 percent of the Charter School's total revenue for fiscal year 2022 was provided by the State funding for the Per Capita Apportionment and State Foundation Program.

Note 4 - Defined Benefit Pension Plans

A. Plan Description

The Charter School contributes to the Teacher Retirement System of Texas ("TRS"), a cost sharing, multiple-employer defined benefit pension plan with one exception; all risks and costs are not shared by the charter school, but are the liability of the State of Texas. TRS administers the retirement and disability annuities, and death and survivor benefits to employees and beneficiaries of employees of the public school systems of Texas.

The plan operates primarily under the provisions of the Texas Constitution, Article XVI, Sec. 67, and Texas Government code, Title 8, Chapters 803 and 805 respectively. The Texas State legislature has the authority to establish and amend benefit provisions of the pension plan and may, under certain circumstances, grant special authority to the TRS Board of Trustees. TRS issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit plan.

Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the internet at https://www.trs.texas.gov/TRS%20Documents/acfr-2021.pdf, or by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698, or by calling (512) 542-6592.

Charter schools are legally separate entities from the State and each other. Assets contributed by one charter or independent school district ("ISD") may be used for the benefit of an employee of another ISD or charter. The risk of participating in multi-employer pension plans is different from single-employer plans. Assets contributed to a multi-employer plan by one employer may be used to provide benefits to employees of other participating employers. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers. There is no withdrawal penalty for leaving the TRS system. There is no collective-bargaining agreement. The TRS Annual Comprehensive Financial Report available dated August 31, 2021 and August 31, 2022 indicated the following:

		1KS Plan Flduciary			
TRS Pension Fund	Total Plan Assets	Net Position	Total Pension Liability	Net Pension Liability	Percent Funded
2021	\$ 223,172,755,137	\$ 201,807,002,496	\$ 227,273,463,630	\$ 25,466,461,134	88.79%
2020	184,361,870,581	165,416,245,243	218,974,205,084	53,557,959,841	75.54%
2019	181,800,159,205	157,978,199,075	209,961,325,288	51,983,126,213	75.24%
2018	176,942,453,923	154,568,901,833	209,611,328,793	55,042,426,960	73.74%
2017	165,379,342,000	147,361,922,120	179,336,534,819	31,974,612,699	82.17%
2016	152,925,647,000	134,008,637,473	171,797,150,487	37,788,513,014	78.00%

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NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 4 - Defined Benefit Pension Plans (continued)

B. Funding Policy

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements, if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in the manner are determined by the System's actuary. Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2020 thru 2025. The member contribution rate for 2021 and 2020 was 7.70%. Employer and state contributions were both 7.50% for 2022 and 2021.

The member contribution rate for 2022 and 2021 was 7.70%. Employer and state contributions were both 7.50% and 7.50% for 2022 and 2021, respectively.

	Contribut	ion Rates	
	Plan Fiscal Year		
_	2020	2021	
Member	7.7%	7.7%	
Employer	7.5%	7.5%	
Non-Employer Contributing Entity (State)	7.5%	7.5%	

The Charter School's covered payroll in additions to employee and School's contributions for fiscal years 2021 and 2022 are shown below. There was no pension surcharge for 2022 or 2021.

	Fiscal Year 2021	Fiscal Year 2022			
	TRS	TRS			
	Contributions	Contributions			
Total Covered Payroll	\$ 3,253,050	\$ 3,519,865			
Member (employee)	250,485	281,589			
Charter school	24,891	29,815			
Non-OASDI Amount	52,048	59,838			

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 5 - Defined Other Post-Employment Benefit Plan

A. Plan Description

The Charter School participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan that has a special funding situation. The plan is administered through a trust by the Teacher Retirement System of Texas (TRS) Board of Trustees. It is established and administered in accordance with the Texas Insurance Code, Chapter 1575.

Similar to the TRS Pension Plan discussed in Note C, charter schools are legally separate entities from the State and each other. Assets contributed by one charter or independent school district ("ISD") may be used for the benefit of an employee of another ISD or charter. The risk of participating in multi-employer pension plans is different from single-employer OPEB plans. Assets contributed to a multi-employer OPEB plan by one employer may be used to provide benefits to employees of other participating employers. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers. There is no withdrawal penalty for leaving the TRS system. There is no collective-bargaining agreement. The TRS Annual Comprehensive Financial Report available dated August 31, 2021.

TRS Care Other Post-Employment				TRS-Care Plan Fiduciary Net						
Benefits (OPEB)	To	tal Plan Assets	Position		To	Total OPEB Liability		et OPEB Liability	Percent Funded	
2021	\$	2,733,911,371	\$	2,539,242,470	\$	41,113,711,083	\$	38,574,468,613	6.18%	
2020		2,146,681,144		1,996,317,932		40,010,833,815		38,014,515,883	4.99%	
2019		1,475,508,564		1,292,022,349		48,583,247,239		47,291,224,890	2.66%	
2018		1,001,649,953		798,574,633		50,729,490,103		49,930,915,470	1.57%	
2017		526,397,969		399,535,986		43,885,784,621		43,486,248,635	0.91%	

B. OPEB Plan Fiduciary Net Position

Detail information about the TRS-Care's fiduciary net position is available in the separately-issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the internet at https://www.trs.texas.gov/TRS%20Documents/acfr-2021.pdf, or by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698, or by calling (512) 542-6592.

TRS-Care provides a basic health insurance coverage (TRS-Care 1), at no cost to all retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible retirees and their dependents not enrolled in Medicare may pay premiums to participate in one of two optional insurance plans with more comprehensive benefits (TRS-Care 2 and TRS-Care 3). Eligible retirees and dependents enrolled in Medicare may elect to participate in one of the two Medicare health plans for an additional fee. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. There are no automatic post-employment benefit changes; including automatic COLAs.

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 5 - Defined Other Post-Employment Benefit Plan (continued)

C. Benefits Provided

The premium rates for the optional health insurance are based on years of service of the member. The schedule below shows the monthly rates for a retiree with and without Medicare coverage.

TRS-Care plan Premium Rates

	Medicare		Non-	Medicare
Retiree or surviving spouse	\$	135	\$	200
Retiree and spouse		529		689
Retiree or surviving spouse and children		468		408
Retiree and Family		1,020		999

The premium rates for the optional health insurance are based on years of service of the member. The schedule below shows the monthly rates for the average retiree with Medicare Parts A&B coverage, with 20 to 29 years of service for the basic plan and the two optional plans.

TRS-Care plan Premium Rates

	TRS-Care 1 Basic Plan	TRS-Care 2 Optional Plan	TRS-Care 3 Optional Pla			
Retiree*	\$ -	\$ 70	\$ 100			
Retiree and Spouse	20	175	255			
Retiree* and Children	41	132	182			
Retiree and Family	61	237	337			
Surviving Children Only	28	62	82			

^{*}or surviving spouse

D. Contributions

Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions and contributions from the state, active employees, and school districts based upon public school district payroll. The TRS Board of trustees does not have the authority to set or amend contribution rates. Texas Insurance Code, section 1575.202 establishes the state's contribution rate which is 1.25% of the employee's salary. Section 1575.203 establishes the active employee's rate which is 0.75% of pay. Section 1575.204 establishes an employer contribution rate of not less than 0.25 percent or not more than 0.75 percent of the salary of each active employee of the public. The actual employer contribution rate is prescribed by the Legislature in the General Appropriations Act. The following table shows contributions to the TRS-Care plan by type of contributor.

	Contribution Rates			
_	Plan Fiscal Year			
	2021	2022		
Active Employee	0.65%	0.65%		
Employers	0.75%	0.75%		
Federal/Private Funding remitted by Employers	1.25%	1.25%		

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 5 - Defined Other Post-Employment Benefit Plan (continued)

D. Contributions (continued)

In fiscal year 2022, the Charter School contributed a total of \$29,042 of which, \$2,642 was for federally funded employees. Employees contributed a total of \$22,880. Covered payroll for TRS-Care for fiscal year 2021 was \$3,519,865. In fiscal year 2021, the Charter School contributed a total of \$27,384 of which, \$2,987 was for federally funded employees. Employees contributed a total of \$21,146. Covered payroll for TRS-Care for fiscal year 2021 was \$3,253,050.

Note 6 - Health Care Coverage

During the year ended August 31, 2022, employees of the Charter School were covered by a Health Insurance Plan (the "Plan"). The Charter School contributed up to \$400 per month per employee from September 2021 through August 2022 to the Plan. During the year ended August 31, 2021, the Charter School contributed \$400 per month per employee from September 2021 through August 2022 to the Plan. Employees, at their option, authorized payroll withholdings to pay contributions or premiums for dependents. All premiums were paid to licensed insurers.

Note 7 - Due from State

Amounts due from the Texas Education Agency at August 31, 2022 and 2021, consisted of the following:

	2022	2021
State Foundation Program Year	\$ 631,091	\$ 650,185
Title I, Part A	17,510	30,843
Title IV, Part A, Subpart 1	8,697	617
IDEA, Part B - Formula	47,450	3,000
IDEA, Part B - Preschool	-	-
Title II, Part A	-	1,229
Title III, Part A	33,660	12,007
Emergency and Secondary School		
Emergency Relief Fund (ESSER)	-	109,611
ESSER II	233,621	-
ESSER III	275,915	15,873
State Funded Special Revenue	-	1,164
National School Lunch Program		37,380
	\$ 1,247,944	\$ 861,909

Note 8 - Financing Lease

The Charter School currently leases its office equipment, which are comprised of copiers and a postage meter. The lease's commencement date was on December 20, 2018 and expires in 2023. The Charter School's incremental borrowing rate of 3.29% is used for interest rate calculation. The future minimum rental payments required under non-cancellable lease agreements as of August 31, 2022, are as follows:

Year	Pa	yments
2023	\$	4,598
Less amount representing interest		(92)
Finance lease obligation	\$	4,506

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 9 - Commitments and Contingencies

The Charter School receives funds through state and federal programs that are governed by various statutes and regulations. State program funding is based primarily in student attendance data submitted to the Texas Education Agency and is subject to audit and adjustment. Expenses charged to federal programs are subject to audit and adjustment by the grantor agency. The programs administered by the Charter School have complex compliance requirements, and should state or federal auditors discover areas of noncompliance, charter school funds may be subject to refund if so determined by the Texas Education Agency or the grantor agency.

Note 10 - State Aid

Charter schools in the State of Texas participate in the State foundation program. Under this program, each charter school is entitled to receive these revenues based upon student enrollment and average daily attendance. Each charter school is required to file enrollment and attendance reports at the close of each six-week reporting period, and at the close of the year, actual attendance is calculated by the Texas Education Agency and the attendance reports are subject to audit by the Texas Education Agency and final State foundation program earnings may be adjusted as a result of any such audit. During the period ended August 31, 2022, the Charter School earned \$5,744,745 of Per Capita and State foundation program funds, of which all was earned (before any possible Texas Education Agency enrollment and attendance audit). In fiscal year 2021, the Charter School earned \$5,744,745.

Note 11 - Notes Payable

In March 2017, the Charter School has entered into two loan agreements: \$9,150,000 Series 2017 (tax-exempt loan) and \$210,000 Series 2017 (taxable loan) to refund the Charter School's outstanding bonds of \$8,930,000 from original issue of \$10,350,000 of "Qualified Tax Exempt" Education Revenue Bonds, Series 2008. The loans are limited obligations of the issuer payable solely from revenues received by the issuer pursuant to a loan agreement between the issuer and the borrower. None of the state, the city, nor any political corporation, subdivisions, or agency of the state is pledged to the payment of the principal of premium, or interest on the notes. As a result of refunding, there was a related debt issuance cost in the amount of \$350,448 which will be amortized over the life of the new loans. The loss on refunding was \$70,169 and was treated as an expense in the fiscal year of the refunding. The net present value savings on the refunding was \$2,274,744.

During the 2022 fiscal year, long-term debt consisted of the following notes payable:

	 Beginning Balance	Additions		Re	eductions	Ending Balance	 ue Within One Year	 nterest Accrual
Education Corporation Series 2017 Note Payable - Tax - Exempt Debt Issuance Costs - Series	\$ 7,830,000	\$	-	\$	(375,000)	\$ 7,455,000	\$ 385,000	\$ 18,620
2017 Note Payable	(273,059)		-		17,522	(255,537)	-	-
	\$ 7,556,941		-	\$	(357,478)	\$ 7,199,463	\$ 385,000	\$ 18,620

The following is a summary of long-term debt transactions for the Charter School for the year ended August 31, 2022:

Series	Amount Outstanding	Original Issue	Interest Rate	Serially Beginning/ Ending	Interest Payment Dates
Education Corporation Series 2017 Note Payable - Tax - Exempt	\$ 7,455,000	\$ 9,150,000	3.9986%	April 1, 2017 / March 1, 2037	1st of Each Month

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 11 - Notes Payable (continued)

Due to the impact of the Tax Cut and Jobs Act of 2017, loan interest rate increased from 3.29% to 4.00% effective January 1, 2018.

The debt service requirements on bonds outstanding at August 31, 2022, are as follows:

Year Ending				
August 31	Principal	Interest	Total	
2023	\$ 385,000	\$ 295,382	\$	680,382
2024	405,000	279,794		684,794
2025	420,000	262,409		682,409
2026	430,000	245,383		675,383
2027	445,000	227,780		672,780
2028	450,000	210,227		660,227
2029	460,000	191,192		651,192
2030	495,000	171,699		666,699
2031	515,000	151,394		666,394
2032	525,000	130,719		655,719
2033	545,000	108,372		653,372
2034	560,000	86,360		646,360
2035	585,000	63,100		648,100
2036	610,000	39,622		649,622
2037	625,000	9,722		634,722
	\$ 7,455,000	\$ 2,473,155	\$	9,928,155

Note 12 - Net Assets With Donor Restrictions

Net assets with donor restrictions as of August 31, 2022 and 2021 are as follows:

	As of A	August 31, 2022	As of August 31, 2021			
State funds	\$	8,804,589	\$	6,361,941		
Total With Donor Restrictions	\$	8,804,589	\$	6,361,941		

Net assets were released from restrictions by incurring expenses satisfying the restricted purposes or by occurrence of other events specified by donors as follows:

	For t	he Year Ended	For the Year Ended			
	Aug	gust 31, 2022	August 31, 2021			
State funds	\$	5,457,102	\$	4,856,956		
Federal funds		1,378,560		1,054,556		
Total Restrictions released	\$	6,835,662	\$	5,911,512		

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 13 - Functional Expenses

The Charter School's expenses are coded directly to the functional category as established by the Texas Education Agency. Below expenses are reflected by functional category and natural classification or object class.

		Expenses by Object Class						
							Augu	st 31,
Expense	e by Functional Category	Payroll Costs	Contracted Services	Supplies and Materials	Other Operating Costs	Debt (Interest and fees)	2022	2021
11	Instruction	\$ 3,269,667	\$ 228,112	\$ 293,066	\$ 10,888	\$ -	\$ 3,801,733	\$ 3,331,943
12	Instructional resources and media services	24,236	-	193	-	-	24,429	25,057
13	Curriculum development and instructional staff development	-	5,420	2,153	498	-	8,071	22,560
21	Instructional leadership	-	46,919	-	-	-	46,919	9,805
23	School leadership	390,922	20,206	10,136	43,807	-	465,071	455,117
31	Guidance, counseling and evaluation services	84,161	12,225	1,343	1,022	-	98,751	96,394
33	Health services	43,365	-	214	-	-	43,579	39,984
35	Food service	52,581	404,405	1,631	1,716	-	460,333	362,123
36	Cocurricular/Extracurricular activities	29,435	3,052	18,923	4,586	-	55,996	4,947
41	General administration	301,610	94,615	15,645	7,766	-	419,636	317,714
51	Plant maintenance and operations	167,634	193,181	33,626	392,437	-	786,878	698,522
52	Security and monitoring services	-	86,668	595	-	-	87,263	69,690
53	Data processing services	20,321	69,469	65,938	-	-	155,728	127,986
61	Community Services	-	636	164	19	-	819	409
71	Debt service	-	-	-	-	327,390	327,390	334,764
81	Fund Raising	_	5,753	46,382	931		53,066	14,497
		\$ 4,383,932	\$ 1,170,661	\$ 490,009	\$ 463,670	\$ 327,390	\$ 6,835,662	\$ 5,911,512

Note 14 - Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the date of the statement of financial position, comprise the following:

Total	\$ 6,678,635
Receivables	 1,247,944
Cash and cash equivalents	\$ 5,430,691

Per the Texas Education Agency, Foundation School Program revenues should be classified as revenue with donor restrictions. However, the funds do not have a time restriction, but must be used for education purposes in accordance with State law. As such, there are cash, investments and receivables that are due from the State and are available for use for educational purposes.

Note 15 - Accrued Salaries

In fiscal year 2022, the Charter School recorded \$231,244 in accrued salaries based on an average 19 days worked for which were not paid until after August 31, 2022. In the fiscal year 2021, the Charter School recorded \$237,001 in accrued salaries based on an average 19 days worked for which were not paid until after August 31, 2021.

NOTES TO THE FINANCIAL STATEMENTS (continued)

Note 16 - Charter Holder Operations

The Charter Holder only operated a single charter school and did not conduct any other charter or non-charter activities.

Note 17 - Management's Review of Subsequent Events

Management has evaluated subsequent events through January 25, 2023, which is the date the financial statements were available to be issued.

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SUPPLEMENTARY INFORMATION

SCHEDULES OF EXPENSES

		 2022		2021
	Expenses			
6100	Payroll Costs	\$ 4,383,932	\$	3,914,185
6200	Professional and Contract Services	1,170,661		964,901
6300	Supplies and Materials	490,009		317,302
6400	Other Operating Costs	463,670		380,360
6500	Debt	327,390		334,764
	Total Expenses	\$ 6,835,662	\$	5,911,512

SCHEDULE OF CAPITAL ASSETS Year Ended August 31, 2022

			Ownership Interest							
		Lo		Federal						
	Property & Equipment									
1510	Land and improvements	\$	-	\$	5,813,836	\$	-			
1520	Buildings and improvements		-		8,551,567		1,508,076			
1539	Furniture and equipment		-		121,700		-			
1550	Right-to-Use Asset				21,294					
	Total Property & Equipment	\$		\$	14,508,397	\$	1,508,076			

BUDGETARY COMPARISON SCHEDULE

Year Ended August 31, 2022

		Original Final		Final	Actual Amounts		Variance from Final Budget		
	Revenues								
	Local Support:								
5740	Other Revenues from Local Sources	\$ 49,65	50	\$ 49,650	\$	123,146	\$	73,496	
	State Program Revenues:								
5810	Foundation School Program Act Revenues	5,588,93	34	5,588,934		6,320,070		731,136	
5820	State Program Revenues Distributed by the								
	Texas Education Agency	9,34	45	9,345		9,345		-	
	Total State Program Revenues	5,598,2	79	5,598,279		6,329,415		731,136	
	Federal Program Revenues:					,			
5929	Federal Revenues Distributed by the								
	Texas Education Agency	2,851,42	21	2,851,421		2,917,597		66,176	
5939	Federal revenues distributed by other State of Texas								
	government agencies					7,933		7,933	
	Total Federal Program Revenues	2,851,42	21	2,851,421		2,925,530		74,109	
	Total Revenues	8,499,3	50	8,499,350		9,378,091		878,741	
	Expenses								
11	Instruction	3,632,69	90	3,686,063		3,801,733		(115,670)	
12	Instructional resources and media services	29,7	27	30,002		24,429		5,573	
13	Curriculum development and instructional								
	staff development	7,20	00	7,200		8,071		(871)	
21	Instructional leadership	6,00	00	6,000		46,919		(40,919)	
23	School leadership	535,90	02	536,962		465,071		71,891	
31	Guidance, counseling, and evaluation services	118,50	60	119,110		98,751		20,359	
33	Health services	45,6	51	45,651		43,579		2,072	
35	Food service	399,7	38	400,311		460,333		(60,022)	
36	Cocurricular/extracurricular activities	25,10	00	58,450		55,996		2,454	
41	General administration	380,7	76	372,082		419,636		(47,554)	
51	Facilities maintenance and operations	784,48	87	783,945		786,878		(2,933)	
52	Security and monitoring services	77,33	39	77,339		87,263		(9,924)	
53	Data processing services	250,40	00	251,999		155,728		96,271	
61	Community services	1,83	36	1,836		819		1,017	
71	Debt service	328,20	03	328,203		327,390		813	
81	Fund raising	20,89	98	20,898		53,066		(32,168)	
	Total Expenses	6,644,50	07	6,726,051		6,835,662		(109,611)	
	Change in net assets	1,854,84	43	1,773,299		2,542,429		769,130	
	Beginning Net Assets	9,014,9	77	9,014,977		9,014,977		-	
	Ending Net Assets	\$ 10,869,82	20	\$ 10,788,276	\$	11,557,406	\$	769,130	

Year Ended August 31, 2022

Budget Variances

In accordance with Module 2, Update 16, Issued in 2.3.2.8 of the Financial Accountability System Resource Guide, if the original and final budgeted amounts vary by more than 10 percent of the original budgeted amounts, the charter holder must include a written statement discussing the cause of the variance(s). In addition, if the final budgeted amounts vary by more than 10% from the actual amounts, an explanation is also required. The Charter School provides the following explanations for each of the variances noted:

5700	Increase in revenue due to additional miscellaneous revenues.
5800	Increase in revenue due to higher-than-expected enrollment, the budget was based on a
	conservative approach based on the prior year uncertainty
Function 12	The library is not functioning at full capacity since we are using the space for music class, we needed less resources than projected.
Function 13	The instructions activities increase this year post pandemic, some of the activities and professional development went back to almost normal.
Function 21	We hired a Special Education Consultant to serve as interim Special Education Director, after our most experienced Special Education teacher resigned
Function 23	The decrease is due to reduced traveling and other activities, also one of the staff members left mid-year.
Function 31	The decrease is due to several staff changes during the year, one higher paid staff member left.
Function 35	The increase is due to higher enrollment and higher prices.
Function 36	The decrease is due to the reduced number of extra-curricular activities, not all sports planned were offered.
Function 52	The school is using security services every time there are students in the building, including after school activities and special events.
Function 53	Our IT in house person left mid-year, this year we replaced our IT services with an in-house staff member former teacher aid with a lesser salary and an IT company services, being more cost efficient.
Function 61	Less activity than expected we continue serving the community, but we minimized the visits to the school during the school year.
Function 81	This year we went back to our spirit wear and uniform sales as fundraising, as well as the chocolate sales.

Corrective Action Plan

The Charter School will carefully review each function category to adhere to the requirements.

SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST For the Year Ended August 31, 2022

Description (list each parcel separately) Property Address		To	tal Assessed Value	Ownership Interest - Local		Ownership Interest - State		Ownership Interest - Federal	
Res A Blk 1 Land Neighborhood	5503 El Camino Del Rey St.,								
Section 4	Houston, Texas 77081	\$	5,386,352	\$	-	\$	5,813,836	\$	
Total		\$	5,386,352	\$	-	\$	5,813,836	\$	-

SCHEDULE OF RELATED PARTY TRANSACTIONS

For the Year Ended August 31, 2022

	Name of Relation			Description of	Source of			Principal
	to the Related			Terms and	Funds	Payment	Total Paid	Balance
Related Party Name	Party	Relationship	Type of Transaction	Conditions	Used	Frequency	During FY	Due

SCHEDULE OF COMPENSATION AND BENEFITS

For the Year Ended August 31, 2022

						Source of	
	Name of Relation of		Compensation			Funds	Total Paid
Related Party Name	the Related Party	Relationship	or Benefit	Payment Frequency	Description	Used	During FY
None				-		· ·	

COMPENSATORY EDUCATION PROGRAM AND BILINGUAL EDUCATION PROGRAM COMPLIANCE RESPONSES For the Year Ended August 31, 2022

Data Codes	Section A: Compensatory Education Programs	Responses	
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes	
AP2	Does the LEA have written policies and procedures for its state compensatory education program?	Yes	
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$924,458	
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28, 29, 30, 34)	\$580,499	
	Section B: Bilingual Education Programs		
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	Yes	
AP6	Does the LEA have written policies and procedures for its bilingual education program?	Yes	
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$260,262	
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	\$145,508	



COMPLIANCE AND INTERNAL CONTROLS





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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Amigos Por Vida - Friends for Life Public Charter School Houston, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Amigos Por Vida - Friends for Life Public Charter School, Inc. (the "Charter School"), which comprise the statement of financial position as of August 31, 2022, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated January 25, 2023

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To the Board of Directors Amigos Por Vida - Friends for Life Public Charter School

Purpose of this Report

Whitley FERN LLP

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Houston, Texas January 25, 2023



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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Directors Amigos Por Vida - Friends for Life Public Charter School Houston, Texas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Program

We have audited Amigos Por Vida - Friends for Life Public Charter School's (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended August 31, 2022. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit
 procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the
 School's compliance with the compliance requirements referred to above and performing such other procedures as
 we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design
 audit procedures that are appropriate in the circumstances and to test and report on internal control over
 compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the
 effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Directors Amigos Por Vida - Friends for Life Public Charter School

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Houston, Texas

Whitley FERN LLP

January 25, 2023

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended August 31, 2022

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

Significant deficiencies identified that are not considered to be material

weaknesses? None Reported

Noncompliance material to financial statements noted?

Federal Awards

Internal control over major programs:

Material weakness(es) identified?

Significant deficiencies identified that are not considered to be material

weaknesses? None Reported

Type of auditors' report issued on compliance with major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance

with section 2 CFR 200.516(a) No

Identification of Major Programs

Name of Federal Program or Cluster Assistance Listing Number (ALN)

US Department of Education:

CARES Act, ESSER I (COVID-19)	84.425D
CRSSA ESSER II (COVID-19)	84.425D
ARP, ESSER III Grant (COVID-19)	84.425U
Title I, Part A Improving Schools	84.010A

Dollar Threshold Considered Between Type A and Type B Federal Programs \$750,000

Auditee qualified as low risk auditee?

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued) For the Year Ended August 31, 2022

II. Financial Statement Findings

None Reported

III. Federal Awards Findings And Questioned Costs

None Reported

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended August 31, 2022

(1) Federal Grantor/ Pass-Through Grantor/ Program Title	Charter School Fund Number	(2) Assistance Listing Number	(2A) Pass-Through Entity Identifying Number	(3) Federal Expenditures
U. S. Department of Education Passed Through Texas Education Agency:				
ESEA, Title I, Part A - Improving Basic Programs	211	84.010A	22610101101819	284,659
IDEA - Part B, Formula Total Special Education Cluster (ALN 84.027)	224	84.027A	226600011018190000	153,563 153,563
ESEA, Title II, Part A, Supporting Effective Instruction	255	84.367A	22694501101819	41,805
Title III, Part A - English Language Acquisition	263	84.365A	22671001101819	75,400
CARES Act ESSER I (COVID-19) CRSSA ESSER II (COVID-19) ARP, ESSER III Grant (COVID-19) Total ALN 84.425	266 281 282	84.425D 84.425D 84.425U	20521001101819 21521001101819 21528001101819	83,821 843,103 905,054 1,831,978
Title IV, Part A Total U. S. Department of Education	204	84.424A	2268010110819	39,744 2,427,149
U. S. Department of Agriculture Passed Through Texas Department of Agriculture: Cash assistance Supply Chain Assistance	240	10.555	00484	7,933
Passed Through Texas Education Agency: Cash assistance:				
School Breakfast Program National School Lunch Program Total Child Nutrition Cluster (ALN 10.553, 10.555) Total U. S. Department of Agriculture	240 240	10.553 10.555	71402201 71302201	94,322 396,126 498,381 498,381
Total Expenditures of Federal Awards				\$ 2,925,530

AMIGOS POR VIDA - FRIENDS FOR LIFE PUBLIC CHARTER SCHOOL NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1 - Basis of Presentation

The schedule of expenditures of federal awards ("SEFA") presents federal grant activity of the Charter School for the fiscal year ended August 31, 2022, and is reported on the accrual basis of accounting. The information in the SEFA is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Therefore, some amounts presented in the SEFA may differ from amounts presented in, or used in the preparation of, the Charter School's financial statements.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported on the SEFA are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented when available. The Charter School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Relationship to Financial Report Submitted to Grantor Agencies

Amounts reflected in the financial reports filed with grantor agencies for the program may not agree with the amounts in the SEFA because of accruals made to present the SEFA on the accrual basis (which would be included in the next report filed with the agencies), as well as matching requirements not included in the SEFA and differences in programs' year-ends.

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS For the Year Ended August 31, 2022

Federal regulations, Title 2 U.S. Code of Federal Regulations Section 200.511 states, "The auditee is responsible for follow-up and corrective action on all audit findings. As part of this responsibility, the auditee must prepare a summary schedule of prior audit findings." The summary schedule of prior audit findings must report the status of the following:

- All audit findings included in the prior audit's schedule of findings and questioned costs and
- All audit findings reported in the prior audit's summary schedule of prior audit findings except audit findings listed as corrected.

I. Prior Audit Findings

None Noted

CORRECTIVE ACTION PLAN

For the Year Ended August 31, 2022

Federal regulations, Title 2 U.S. Code of Federal Regulations §200.511 states, "At the completion of the audit, the auditee must prepare, in a document separate from the auditor's findings described in §200.516 Audit findings, a corrective action plan to address each audit finding included in the current year auditor's reports."

I. Corrective Action Plan

Not Applicable

