Texas Education Agency 2020-21 School Report Card AMIGOS POR VIDA-FRIENDS FOR LIFE C (101819001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: AMIGOS POR VIDA-FRIENDS FOR

LIFE P

Campus Type: Elementary
Total Students: 502
Grade Span: PK - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AMIGOS POR VIDA-FRIENDS FOR LIFE C, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.7% | 99.7% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.6% | 0.6% | 12.7% |
| Hispanic | 99.0% | 99.0% | 52.9% |
| White | 0.0% | 0.0% | 26.5% |
| American Indian | 0.0% | 0.0% | 0.3% |
| Asian | 0.2% | 0.2% | 4.7% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.2% | 0.2% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 99.0% | 99.0% | 60.3% |
| Special Education | 6.0% | 6.0% | 11.1% |
| Emergent Bilingual/EL | 88.2% | 88.2% | 20.7% |
| Mobility Rate (2019-20) | 5.6% | 5.6% | 13.8% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 60.2% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 69.9% | 64.6% | Total Operating Expenditures | \$8,628 | \$9,899 | \$10,406 |
| | | | | Instruction | \$5,637 | \$5,637 | \$5,929 |
| | | | | Instructional Leadership | \$33 | \$33 | \$173 |
| | | | | School Leadership | \$863 | \$863 | \$620 |

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|-------------------------------|---------|-------|------------------|--------------|--------------|---------------------|----------|----------|-------|----------|-------------------|--------|
| STAAD Dowform | manes D | State | | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform All Subjects | 2021 | 67% | approache 83% | 83% | evel of Abov | ve (All Grad 83% | es reste | :u) - | * | | _ | 83% |
| All Subjects | 2019 | 78% | 87% | 87% | * | 87% | - | - | _ | - | - | 87% |
| ELA/Reading | 2019 | 68% | 83% | 83% | | 82% | - | - | * | - | _ | 82% |
| LLAnteading | 2019 | 75% | 84% | 84% | * | 83% | _ | _ | _ | _ | _ | 84% |
| Mathematics | 2013 | 66% | 87% | 87% | _ | 87% | _ | | * | | _ | 87% |
| Mathematics | 2019 | 82% | 93% | 93% | * | 93% | _ | _ | _ | _ | _ | 94% |
| Writing | 2013 | 58% | 78% | 7 8 % | _ | 78% | | _ | * | _ | _ | 78% |
| wilding | 2019 | 68% | 87% | 87% | _ | 87% | _ | _ | _ | _ | _ | 86% |
| Science | 2013 | 71% | 78% | 78% | _ | 78% | | _ | _ | | _ | 78% |
| Science | 2019 | 81% | 85% | 85% | _ | 85% | _ | _ | _ | _ | _ | 85% |
| Social Studies | 2013 | 73% | 80% | 80% | _ | 80% | | _ | _ | _ | _ | 80% |
| Jocial Studies | 2019 | 81% | 72% | 72% | _ | 72% | _ | _ | _ | _ | _ | 71% |
| STAAR Perform | | | | | · Abovo (All | | | | | | | 7 1 70 |
| All Subjects | 2021 | 41% | 55% | 55% | ADOVE (All | 55% | | _ | * | _ | _ | 55% |
| All Subjects | 2019 | 50% | 56% | 56% | * | 56% | _ | _ | _ | _ | _ | 55% |
| ELA/Reading | 2013 | 45% | 52% | 52% | _ | 52% | _ | _ | * | | _ | 51% |
| LL/ (recading | 2019 | 48% | 51% | 51% | * | 51% | _ | _ | _ | _ | _ | 50% |
| Mathematics | 2013 | 37% | 65% | 65% | _ | 65% | _ | _ | * | | _ | 64% |
| Madicilades | 2019 | 52% | 69% | 69% | * | 69% | _ | _ | _ | _ | _ | 68% |
| Writing | 2013 | 30% | 39% | 39% | _ | 38% | _ | _ | * | _ | _ | 39% |
| vviiding | 2019 | 38% | 48% | 48% | _ | 48% | _ | _ | _ | _ | _ | 47% |
| Science | 2013 | 44% | 62% | 62% | _ | 62% | _ | _ | _ | | _ | 61% |
| Science | 2019 | 54% | 49% | 49% | _ | 49% | _ | _ | _ | _ | _ | 49% |
| Social Studies | 2021 | 49% | 41% | 41% | _ | 41% | _ | _ | _ | _ | _ | 41% |
| Social Stadies | 2019 | 55% | 36% | 36% | _ | 36% | _ | _ | _ | _ | _ | 38% |
| STAAR Perform | | | | | (All Grades | | | | | | | 30 70 |
| All Subjects | 2021 | 18% | 29% | 29% | (All Glades | 29% | _ | _ | * | _ | _ | 29% |
| 7 III Subjects | 2019 | 24% | 28% | 28% | * | 27% | _ | _ | _ | _ | _ | 27% |
| ELA/Reading | 2021 | 18% | 24% | 24% | _ | 24% | _ | _ | * | _ | _ | 24% |
| LL treading | 2019 | 21% | 21% | 21% | * | 20% | _ | _ | _ | _ | _ | 20% |
| Mathematics | 2021 | 18% | 40% | 40% | _ | 40% | _ | _ | * | _ | _ | 39% |
| | 2019 | 26% | 44% | 44% | * | 44% | _ | _ | _ | _ | _ | 44% |
| Writing | 2021 | 9% | 11% | 11% | _ | 12% | _ | _ | * | _ | _ | 12% |
| 9 | 2019 | 14% | 15% | 15% | _ | 15% | _ | _ | _ | _ | _ | 15% |
| Science | 2021 | 20% | 38% | 38% | _ | 38% | _ | _ | _ | _ | _ | 38% |
| | 2019 | 25% | 17% | 17% | _ | 17% | _ | _ | _ | _ | _ | 17% |
| Social Studies | 2021 | 29% | 20% | 20% | _ | 20% | _ | _ | _ | _ | _ | 20% |
| | 2019 | 33% | 17% | 17% | _ | 17% | _ | _ | _ | _ | _ | 18% |
| STAAR Assess | | | | | d) | 1,7,0 | | | | | | .0,0 |
| All Subjects | 2021 | 88% | 100% | 100% | -, | 100% | _ | _ | * | _ | _ | 100% |
| ,0000 | 2019 | 99% | 100% | 100% | * | 100% | _ | _ | _ | _ | _ | 100% |
| ELA/Reading | 2021 | 89% | 100% | 100% | _ | 100% | _ | _ | * | _ | _ | 100% |
| | 2019 | 99% | 100% | 100% | * | 100% | _ | _ | _ | _ | _ | 100% |
| Mathematics | 2021 | 88% | 100% | 100% | _ | 100% | _ | _ | * | _ | _ | 100% |
| | 2019 | 100% | 100% | 100% | * | 100% | _ | _ | _ | _ | _ | 100% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.